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ENGLISH B – HIGHER LEVEL – PAPER 1
ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1
INGLÉS B – NIVEL SUPERIOR – PRUEBA 1

Examination code
 Code de l'examen
 Código del examen

2	2	1	3	–	2	2	2	5
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Friday 3 May 2013 (afternoon)
 Vendredi 3 mai 2013 (après-midi)
 Viernes 3 de mayo de 2013 (tarde)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

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1 h 30 m

QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated [1 mark] unless otherwise stated.
- The maximum mark for this examination paper is [60 marks].

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Le nombre maximum de points pour cette épreuve d'examen est [60 points].

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es [60 puntos].



0116

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No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



TEXT A — MOVING TO NEW ZEALAND

Answer the following questions.

1. In general, what do people usually look for when choosing the country in which they would like to live? *[2 marks]*

(a)
(b)

2. Which word between lines 1 and 8 is closest in meaning to “desirable”?

.....

3. Mia describes living in Singapore as a “highly organised method of living”. Find **one** other phrase between lines 10 and 18 which describes the way people live in Singapore.

.....



Match the questions with the paragraphs in the text. Write the appropriate letter in the boxes provided.

Example: [- X -] **B**

4. [- 4 -]

5. [- 5 -]

6. [- 6 -]

- A. Is life in New Zealand as interesting as life in Singapore?
- B. *How does the lifestyle in New Zealand compare with your hometown?*
- C. What were your reasons for choosing New Zealand?
- D. Are you expected to work overtime in New Zealand?
- E. What are the differences between your new town and your hometown?
- F. What surprises you in New Zealand?
- G. How cold is your new town compared to your hometown?
- H. What were your reasons for emigrating?



Which words go in the gaps? Choose the words from the list below and write them in the boxes provided.

Text A promotes [- X -] to New Zealand. The emigrants' testimonies show that those who choose New Zealand as their country of residence enjoy the [- 7 -], the people's [- 8 -], and the [- 9 -] lifestyle. The country is known for its security; however, its major [- 10 -] is the exorbitant property prices.

- ATMOSPHERE CHEAPNESS LETDOWN RESERVE WARMTH
- ADVANTAGE **EMIGRATION** PEACEFUL TENSE WEATHER

Example: [- X -] *emigration*

7.

8.

9.

10.



TEXT B — EDUCATOR DREAMS OF CURBING BULLIES

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

Example: Bosak believes that ... **B**

11. By spending time looking for an entrance, young Bosak aimed to ...

12. Teachers did not help Bosak as ...

13. Bosak’s book highlights ...

14. Bullying should become ...

A. avoid being ridiculed by the bullies gathering outside.

B. *children cannot learn when they are afraid.*

C. tolerated as little as other unacceptable behaviour.

D. they did not know she was bullied.

E. avoid being addressed by those who gathered outside.

F. children will learn the way she did.

G. they regarded bullying a normal act.

H. how desires and aims can be achieved.

I. the dangers of bullying.

J. an irresponsible and objectionable act.

Answer the following questions.

15. Which word between lines 7 and 14 is closest in meaning to “non-stop”?

.....

16. Which word between lines 15 and 20 is closest in meaning to “confident and firm”?

.....



17. On what will some profits from the book be spent?

.....

18. Which **two** general types of bullying are mentioned between lines 25 and 29? *[2 marks]*

(a)

(b)

19. Which word between lines 30 and 32 shows that some actions are more commonly associated with bullying than others?

.....



TEXT C — THE DYING ART OF LETTER WRITING

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

TRUE FALSE

Example: Some of Bellow’s letters have been published.

*Justification: “A selection of Bellow’s huge correspondence, reproduced in a
 recent issue of the New Yorker”*

20. Readers enjoy reading authors’ letters.

Justification:

21. Authors write literary letters with a specific audience in mind.

Justification:

22. Not only are good letters scholarly, but they are also funny.

Justification:

23. Complete documentation of an author’s life is an easy task.

Justification:



TRUE FALSE

24. Readers will be negatively affected by the disappearance of literary letters.

Justification:

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

Example: swiftly (line 1) B

25. spare (line 3)

26. witty (line 7)

27. glimpse (line 9)

28. revealing (line 19)

- A. free
- B. smoothly
- C. obscure
- D. main
- E. suddenly
- F. amusing
- G. show
- H. hint
- I. informative
- J. dull

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

29. Emails, as described between lines 17 and 28, are ...

- A. full of text-speak.
- B. less effective than letters.
- C. less accessible than letters.
- D. unnecessarily dull.

30. The author finds using digital devices to read authors' correspondence ...

- A. imaginable.
- B. funny.
- C. sad.
- D. absurd.



Complete the following table by indicating to whom or to what the word/s underlined refer/s.

<i>In the phrase ...</i>	<i>the word/s ...</i>	<i>refer/s to ...</i>
<i>Example: into <u>the writer</u>'s character (line 6)</i>	<i>"the writer"</i>	<i>.....Saul Bellow.....</i>
31. in <u>their</u> attempts to (line 23)	"their"
32. of their <u>subjects</u> (line 24)	"subjects"
33. natural eloquence, <u>their</u> humor (line 35)	"their"
34. but chances are that, by <u>then</u> (lines 38–39)	"then"



TEXT D — ALONE TOGETHER

Answer the following questions.

35. “Tanisha couldn’t quite remember the first time she’d taken notice of Jon Chladek” (*lines 1 and 2*). Which phrase between lines 3 and 11 expresses the same idea?

.....

36. Other than skin colour, give **two** physical attributes of Jon. *[2 marks]*

(a)

(b)

37. What does the emphasis on Jon’s colour in “pretty nice for a white guy” (*line 13*) tell us about Tanisha’s colour?

.....



Choose the correct answer from A, B, C or D. Write the letter in the box provided.

38. According to the text, many universities in the United States ...

- A. admit international students.
- B. encourage learners to study during Christmas.
- C. close their dormitories during Christmas.
- D. ban students from going home for Christmas.

39. During her holiday with the family in St. Louis, Tanisha feels ...

- A. bored.
- B. satisfied.
- C. tired.
- D. cheerful.

40. When Tanisha sees Jon in the cafeteria, he is ...

- A. studying intently.
- B. watching a football game on TV.
- C. waiting for her.
- D. looking at nothing in particular.

41. Tanisha decides against having the pie because she ...

- A. rarely eats desserts.
- B. has gained weight.
- C. is on a strict diet.
- D. only wants coffee.



Which words go in the gaps between lines 32 and 39? Choose the words from the list and write them in the boxes below.

- ALREADY BARELY FAST PRETTY WITHOUT
- AND ENTHUSIASTICALLY GLUMLY USING YET

Example: [- X -] *and*

42.

43.

44.

45.



TEXT E — THE NIGERIAN IDENTITY

Answer the following questions.

46. What did the Nigerians do to reduce their cultural and linguistic differences?

.....

47. Give **one** reason why English is not used by many Nigerians as a first language.

.....

48. Which phrase between lines 12 and 18 shows that, when in need, family members ask relatives for money?

.....

49. Why are older people respected in Nigerian society?

.....

50. Which word between lines 15 and 21 is closest in meaning to “held in the highest regard”?

.....



51. From statements A to K, select the **five** that are true according to text E. Write the appropriate letters in the boxes provided. [5 marks]

- A. *In Nigeria, English is used in many contexts and for many purposes.*
- B. English is spoken in many Nigerian rural areas.
- C. The behaviour of family members affects the reputation of the Nigerian family.
- D. In Nigerian cities, the function of the extended family is not as it used to be.
- E. People rarely use proverbs to communicate in the Nigerian southwest.
- F. Singing is a communication technique in southwest Nigeria.
- G. Humour naturally appears in the conversation of Nigerians in the southwest.
- H. Being candid is not appreciated by Nigerians in the south.
- I. While conversing with others, Nigerians are unaffected by tone.
- J. Nigerians begin a conversation by inquiring about personal matters.
- K. Foreigners are not welcome in the Nigerian family.

Example: A

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

52. The Nigerian way of life is best described as ...

- A. artistic.
- B. hierarchal.
- C. harsh.
- D. responsible.

53. According to the text, Nigerians are generally ...

- A. reserved.
- B. considerate.
- C. serious.
- D. sociable.



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