



**ENGLISH B – HIGHER LEVEL – PAPER 1**  
**ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1**  
**INGLÉS B – NIVEL SUPERIOR – PRUEBA 1**

Wednesday 10 November 2010 (morning)  
 Mercredi 10 novembre 2010 (matin)  
 Miércoles 10 de noviembre de 2010 (mañana)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated *[1 mark]* unless otherwise stated.
- Section B: write your answer to the task in the space provided. The task is worth *[20 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'Épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut *[1 point]*.
- Section B : écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut *[20 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de *[1 punto]* salvo que se indique algo distinto.
- Sección B: escriba su respuesta a la tarea en el espacio provisto. La tarea tiene un valor de *[20 puntos]*.



SECTION A

TEXT A — CLIMBING THE BRIDGE

1. From statements A to L select the **five** that are **true** according to Text A. Write the appropriate letters (in any order) in the answer boxes provided. An example has been provided. [5 marks]

- A. Mike nearly fell over.
- B. *Each climber had a safety harness.*
- C. Wendy did not answer in words.
- D. There are no age restrictions for climbers.
- E. Many famous people have done the climb.
- F. Getting engaged on the bridge is quite rare.
- G. The public have been able to climb the bridge since 1932.
- H. The Sydney Harbour Bridge is the longest steel-arch bridge in the world.
- I. Some people do the climb at night even in the rain.
- J. Climbing the bridge is highly praised by many tourist organizations.
- K. The other climbers were so surprised they remained silent.
- L. The bridge climb is popular with the people of Sydney.

Example:  B

Answer the following questions.

2. Why is the Sydney Harbour Bridge so important to the city's citizens?

.....

3. What other well-known structure can be seen from the summit?

.....

4. What aspect of the experience did the writer find the most difficult?

.....

5. What makes the Sydney Harbour Bridge climb unique?

.....



*Choose the most appropriate response from the options below. Write the letter in the answer box provided.*

6. Which of these words best describes the writer's feeling when the climb was over?

A. Exhausted

B. Fearful

C. Excited

D. Disappointed



**TEXT B — THE YOUTUBE BILLIONAIRES**

Read Text B and match the headings on the right with the paragraphs in the text. Write the letter in the answer box provided. **NOTE:** there are more options than you need. An example has been provided.

Example: [ - X - ]  **B**

7. [ - 7 - ]

8. [ - 8 - ]

9. [ - 9 - ]

10. [ - 10 - ]

- A. Elephants are cool
- B. *Varied content*
- C. 34 million users
- D. Dinner for three
- E. Motivated by frustration
- F. Amazingly swift beginning
- G. Too many adverts
- H. Independence
- I. Amazing success
- J. Karim leaves the trio

The sentences below are either true or false according to Text B. Tick [ ✓ ] the correct response and then justify it by giving the relevant brief quotation from the text. An example has been provided. Both the correct response and the correct quotation are required to gain the mark.

Example: *YouTube began in an unlikely location.*

TRUE	FALSE
<input checked="" type="checkbox"/>	<input type="checkbox"/>

*Justification:* ..... *set up in a garage* .....

11. It is impossible to keep up with the new videos on YouTube.

*Justification:* .....

12. Hurley, Chen and Karim all worked for the same firm.

*Justification:* .....

13. The trio had enough cash of their own to get started.

*Justification:* .....

14. YouTube was immediately successful because people talked about it.

*Justification:* .....



Match each of the following words from Text B with the word on the right that is closest in meaning. An example has been provided.

Example: *incredible* (line 3)

 **D**

15. frustrated (line 10)

16. breakthrough (line 19)

17. adamant (line 21)

18. astounded (line 29)

- A. progress
- B. fracture
- C. satisfying
- D. **astounding**
- E. annoyed
- F. bitter
- G. hopeful
- H. determined
- I. bored
- J. amazed

Complete the following table by indicating to whom or to what the word/s underlined refer/s. An example has been provided.

<i>In the phrase ...</i>	<i>the word/s ...</i>	<i>refer/s to ...</i>
Example: <i>Its</i> estimated ... (line 5)	“Its”	..... <i>YouTube</i> .....
19. ... about <u>these guys</u> ... (line 17)	“these guys”	.....
20. ... <u>it</u> was a stroke ... (line 22)	“it”	.....
21. ... beat <u>them</u> ... (line 26)	“them”	.....



**TEXT C — ALL SUMMER IN A DAY**

Read Text C and match the first part of each sentence on the left with the most appropriate ending on the right. An example has been provided.

*Example: The children weren't completely sure ...*  **A**

**22.** The children were very excited ...

**23.** Margot looked pale ...

**24.** William was annoyed with Margot ...

**25.** The children had only vague memories of the sun ...

- A.** *that the sun would appear that day.*
- B.** because they had no photos of it.
- C.** because of the expected appearance of the sun.
- D.** because they had been singing about the sun.
- E.** because he couldn't shove her over.
- F.** as if the rain had washed the colour away.
- G.** if they would ever leave Venus.
- H.** because she ignored him.
- I.** because the other children made her angry.
- J.** because they had been so young.

Answer the following question.

**26.** In line 18, the phrase "Margot stood apart from them" suggests that she isolated herself from them. Find **three** other phrases in the text between lines 25 and 37 which suggest the same thing.

[3 marks]

- (a) .....
- (b) .....
- (c) .....



Choose the most appropriate response from the options below. Write the letter in the answer box provided.

27. The contrast between “the drum and gush of water” and “the sweet crystal fall of showers” (line 11) suggests that ...
- A. the rain on Venus was not always the same.
  - B. there was usually no escape from the rain.
  - C. the raindrops on Venus tasted sweet.
  - D. on Venus it rained both day and night.
28. The author suggests the enduring nature of the forests on Venus by telling us that ...
- A. they had survived for nine years.
  - B. they grew again after being knocked flat.
  - C. the rocket men planted the forests on Venus.
  - D. the children would always live on Venus.
29. By “a coin large enough to buy the world with” (line 22) the author suggests ...
- A. the coins used on Venus.
  - B. a child’s coloured pencil.
  - C. the brightness of the sun.
  - D. a child’s drawing of the sun.
30. The children disliked Margot most of all because she ...
- A. was older than they were.
  - B. liked the continuous rain.
  - C. knew what the sun looked like.
  - D. had brought the rain with her.
31. The most appropriate alternative title for the text would be ...
- A. “Margot and William”.
  - B. “The Schoolroom”.
  - C. “The Outsider”.
  - D. “The Sun Never Comes”.



Questions 32 to 34 refer to lines 33 to 37 in the text. From the list below choose the word which best fits each numbered gap. Do not use any word more than once. An example has been provided.

- |            |        |        |
|------------|--------|--------|
| ALTHOUGH   | BEFORE | IF     |
| <b>AND</b> | BUT    | UNLESS |
| BECAUSE    | DURING |        |

*Example: [ - X - ] ..... **And** .....*

**32.** .....

**33.** .....

**34.** .....





**SECTION B**

**TEXT D — ARE YOU A RESPONSIBLE TRAVELLER?**

*Complete the following task. Include all the relevant details that you can find, using **only** the information in Text D. Write **at least** 100 words. Do not copy out large sections of the text.*

Most members of your class are planning to go on a week's holiday in a foreign country after the exams. Knowing that you are interested in responsible tourism, your school principal has asked you to give a talk to your classmates and their parents with some guidelines about how to travel responsibly. Write the text of your talk.

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