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ENGLISH B – HIGHER LEVEL – PAPER 1
ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1
INGLÉS B – NIVEL SUPERIOR – PRUEBA 1

Monday 10 May 2010 (morning)
 Lundi 10 mai 2010 (matin)
 Lunes 10 de mayo de 2010 (mañana)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated *[1 mark]* unless otherwise stated.
- Section B: write your answer to the task in the space provided. The task is worth *[20 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'Épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut *[1 point]*.
- Section B : écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut *[20 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de *[1 punto]* salvo que se indique algo distinto.
- Sección B: escriba su respuesta a la tarea en el espacio provisto. La tarea tiene un valor de *[20 puntos]*.



SECTION A

TEXT A — ANTARCTICA: THE ULTIMATE JOURNEY

1. From statements A to L, select the **five** that are **true** according to Text A. Write the appropriate letters (in any order) in the answer boxes provided. An example is given. [5 marks]

- A. *According to the brochure, a visit to Antarctica is a very special experience.*
- B. During the *Discovery* cruise you will get the opportunity to interact with wildlife.
- C. The *Discovery* is more luxurious than some of the smaller ships that sail through Antarctica.
- D. You will get to follow the routes of some of Antarctica’s most famous explorers on a *Discovery* cruise.
- E. *Discovery* cruises operate all year round.
- F. Wildlife sightings will be in short supply due to the time of year.
- G. A major focus of *Discovery* cruises is learning about the environment of Antarctica.
- H. *Discovery* cruises guarantee at least one shore landing on each cruise.
- I. Prices vary depending on single or double occupancy.
- J. On certain cruises the itinerary might be in the opposite order.
- K. Return airfares from all over the world are included in the price of the cruise.
- L. Passengers who book early can receive a substantial discount on their cruise.

Example: A

Answer the following questions.

2. Describe **one** specific aspect of the Antarctic climate that you will experience during the cruise.

.....

3. Name **one** activity that your guide, Dr Peter Carey, will be responsible for during the cruise.

.....



4. Name **one** thing that might cause parts of your cruise to be cancelled.

.....

5. If you are interested in a cruise which combines Antarctica with a transatlantic crossing, which one would you choose?

.....

Match each of the following words from Text A with the word on the right that is closest in meaning. An example is provided.

Example: remote (line 1)

E

6. gaze upon (line 3)

7. retreats (line 23)

8. heroic (line 25)

9. locales (line 35)

A. close by

B. brave

C. fix your eyes on

D. advances

E. *distant*

F. resorts

G. be blinded by

H. draws back

I. weak

J. settings



TEXT B — THE WORLD AT HIS FEET

Read Text B and match the headings on the right with the paragraphs in the text. Write the letter in the answer box provided. An example is given. **NOTE:** there are more options than you need.

Example: [- X -] **I**

10. [- 10 -]

11. [- 11 -]

12. [- 12 -]

13. [- 13 -]

14. [- 14 -]

- A. A trip to Vietnam
- B. Dancing around the world
- C. Getting support for his travels
- D. Matt’s love of dance
- E. A new career with Stride Chewing Gum
- F. The people he’s met along the way
- G. A career in video game writing
- H. The first video
- I. **Who am I?**
- J. Why Matt dances
- K. How it all started
- L. Why his videos are popular

The sentences below are either true or false according to Text B. Tick [✓] the correct response and then justify it by giving the relevant brief quotation from the text. The first one has been done as an example. Both the correct response and the correct quotation are required to gain the mark.

	TRUE	FALSE
Example: <i>Matt feels that his dancing skills are not very good.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Justification: *I dance badly*

15. Thus far, Matt’s spectators have been limited to people around the world.	<input type="checkbox"/>	<input type="checkbox"/>
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Justification:

16. Matt left his job because he had become dissatisfied with the work.	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Justification:



- | | TRUE | FALSE |
|---|--------------------------|--------------------------|
| 17. Matt is Australian. | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Justification:</i> | | |
| 18. The original purpose of Matt’s website was to communicate with friends and relatives. | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Justification:</i> | | |
| 19. Matt’s later videos featured his fans dancing with him. | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Justification:</i> | | |
| 20. Matt has become famous because of his work in the video game field. | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Justification:</i> | | |

Complete the following table by indicating to whom or to what the word/s underlined refer/s. An example is provided.

<i>In the phrase ...</i>	<i>the word/s ...</i>	<i>refer/s to ...</i>
<i>Example: ... <u>a man</u> who ... (line 2)</i>	<i>“a man”</i> <i>Matt</i>
21. <u>It’s</u> the online version ... (line 6)	“It’s”
22. ... first filmed <u>him</u> ... (line 28)	“him”
23. He created <u>it</u> ... (line 33)	“it”
24. ... to <u>his sponsor</u> . (line 38)	“his sponsor”



TEXT C — THE VILLAGE BY THE SEA

Read Text C and choose the most appropriate response from the options below. Write the letter in the answer box provided.

25. Lila was going to the market because she ...
- A. wanted to spend time with her friend Mina.
 - B. needed to buy supplies for her family.
 - C. was expecting a lorry delivery.
 - D. felt like dressing up.
26. Going to the market was a special event for Lila because ...
- A. she got up early.
 - B. the weather was so beautiful.
 - C. she wore a nice outfit.
 - D. other women were accompanying her.
27. The sari Lila wore to the market that day ...
- A. was brightly coloured and expensive.
 - B. was made of thick material.
 - C. seemed almost brand new.
 - D. was dark green or purple.
28. The two small rocky islands, Undheri and Kundheri, are probably ...
- A. uninhabited.
 - B. tourist areas.
 - C. unspoilt.
 - D. wildlife sanctuaries.
29. The attitude of the boys toward the lorry driver is ...
- A. angry.
 - B. admiring.
 - C. encouraging.
 - D. teasing.
30. All the houses on the village road ...
- A. were made of brick.
 - B. had a basil plant.
 - C. had decorated walls.
 - D. were roofed in with palm leaves.



Answer the following questions.

31. Why do the boys suggest another form of transport to the lorry driver?

.....

32. Find **one** phrase in the text that indicates that the lorry driver was angry.

.....

Questions 33 to 36 refer to lines 32 to 37 in the text. From the list below choose the word which best fits each numbered gap. Do not use any word more than once. An example is provided.

- | | | | | |
|----------------------|------|--------|--------|-------------|
| <i>CALLED</i> | EARN | GROWN | PICKED | TO DISCOVER |
| COME | GO | LOOKED | SPEND | TO FIND |

*Example: [- X -] **called***

33.

34.

35.

36.



