



**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACION**

November / novembre / noviembre 2009

ENGLISH / ANGLAIS / INGLÉS B

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — 25 SUMMER HOLIDAYS FOR UNDER £500

For questions 1-3 accept other wording with the same meaning.

1. (finding something) cheap and nice. Accept “cheap and good”. Do NOT accept answers which merely quote the following sentence in the text (“Gentle Mediterranean...all sides”). Award the mark if “cheap and nice” is followed by the “Gentle Mediterranean” sentence
2. easy (all hotels have reasonable availability in the summer). Accept EITHER “easy” by itself OR “all hotels...summer” by itself OR a combination. Do NOT accept “if the one you want, etc” as this refers to self-catering. Do NOT accept EITHER “yes” OR “no” whether or not it is followed by “all hotels...summer”
3. flight prices (are especially subject to change, and are expected to rise as summer approaches). Accept “plane tickets”. Do NOT accept “travel costs” as it is not sufficiently specific. Do NOT accept “flight prices and hotel prices” as this answer contains an incorrect response as well as the correct one.)
4. C
5. F
6. D
7. I
8. self-catering option. Do NOT accept the plural “self-catering options” as the singular is mandatory in view of “the ONE”. Do NOT accept either “the hotel” or “the holiday option” or “your best option”. ACCEPT “the option” by itself
9. (the lovely) valleys of Angus. Do NOT accept “the lovely valley (singular) of Angus”: “they” demands a plural
10. (the price of) £421. Accept EITHER “the price” OR “the cost” OR “£421”

TEXT A: [10 marks]

TEXT B — AT 83, SHE’S STILL DIVING FOR RESEARCH

- 11. E
- 12. C
- 13. G
- 14. F
- 15. A
- 16. G
- 17. C
- 18. A
- 19. G

For questions 20 – 25 accept other wording with the same meaning.

- 20. studying (foot-long, eel-shaped) convict fish. ACCEPT “learning why convict fish...tunnels”. Also ACCEPT this answer if the final clause of the sentence is added
- 21. I just love puzzles, especially when they deal with fish / (solving) puzzles / unraveling a mystery underwater. Also ACCEPT “She just loves puzzles” by itself
- 22. life would be too difficult in most places / tropical diseases might get a girl down / the heat might get a girl down / tropical diseases and the heat might get a girl down. ACCEPT “tropical diseases” by itself. Do NOT accept answers with two or three objections (the word “one” is in bold)
- 23. her travels in/to the South Seas. ACCEPT “studying and identifying fish in the South Seas: the place is the essential component, so do NOT accept “studying and identifying fish” without the location. ACCEPT, also, “Micronesia” or “the South Pacific”
- 24. giving lectures / teaching / setting up a research institute. Also ACCEPT “heading a laboratory” or “heading a research institute” or “directing a marine laboratory”
- 25. because it didn’t go deep / she felt no fear. Do NOT accept “the shark stayed 20 to 30 feet underwater”; the idea of not going deep is essential

TEXT B: [15 marks]

TEXT C — LAKE WOBEGON DAYS

NOTE: For the justification in questions 26 to 30, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both True/False and quotation response must be correct for the mark.

- 26. True – the town’s one traffic light, which is almost always green
- 27. False – a few surviving elms shade the street
- 28. False – a breeze coming from the lake (brings a sweet air of mud)
- 29. True – he stands on a rickety porch that looks across the lake, a stone’s throw away. The phrase “a stone’s throw away” is essential. ACCEPT this phrase by itself. ACCEPT, also, “sandy beach two blocks to the north”
- 30. False – the line is hooked on weeds
- 31. C
- 32. B
- 33. B
- 34. C
- 35. A
- 36. D

For questions 37 – 40 accept other wording with the same meaning.

- 37. causes it to make three dings back in/inside the (dark) garage / the Mayor of Lake Wobegon / Clint Bunsen peers out from the grease pit
- 38. gives the names of the cuts/parts of the sheep to help customers buying meat. ACCEPT “it is marked with the names of the cuts”. Do NOT accept “to show it’s a store where meat is sold” since this takes no account of the marks with the names of the cuts
- 39. old (his white hair as fine as spun glass). If the correct answer “old” is given, an alternative (optional) corroboration could be “snoozing”
- 40. jumping into the water /diving into the water (“into the water” is essential)

TEXT C: [15 marks]

SECTION A: [40 marks]

SECTION B**TEXT D — WAYS TO FILL THE GAP****Communicative Purpose:**

Argument – Persuasion in semi-formal to informal talk to senior school students

Cultural Interaction:

The aim is to provide information on safe and responsible ways to spend a gap year in a manner slightly younger people will understand.

The register should be in the range of semi-formal to informal.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Message:

The speaker's position should be clearly conveyed by the choice of relevant details and the arguments expressed should be convincing. The descriptors regarding copying from the text should be strictly adhered to. Verbatim copying of details from the text is acceptable provided that the details are "used", that is, sensibly incorporated into the response. Copying details without so using them constitutes "undue copying".

Irrelevant details which are selected should be considered under Criterion B and penalized appropriately. Similarly, details not found in the text should **not** be included.

The candidate should select some of the following details (though not necessarily in these words) to include in the guidelines:

- A. Dangers of leaving heavy western footprints when working abroad.
- B. Money-making gap companies accused of offering spurious schemes.
- C. Employers and universities often demand that applicants use their year out to do something worthwhile.
- D. Many parents persuade their offspring to opt for organised placements.
- E. Parents like to know that their offspring have support should things go wrong.
- F. Parent has expressed concern about the paucity of reliable information made available to prospective gappers and their parents.
- G. Nearly half of all gappers will suffer a serious incident during their travels, the most common being illness and robbery.
- H. One in five backpackers will go abroad without taking out insurance.
- I. The key is to do research and plan well in advance.
- J. Gappers should talk to people who have been on the road.

CRITERION B:

To achieve level 5 (adequate understanding), **at least six** details should be included.
To achieve level 9 (very good understanding), **at least eight** details should be included.

SECTION B: [20 marks]

TOTAL: [60 marks]
