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**ENGLISH B – HIGHER LEVEL – PAPER 2**  
**ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 2**  
**INGLÉS B – NIVEL SUPERIOR – PRUEBA 2**

Thursday 13 November 2008 (morning)  
Jeudi 13 novembre 2008 (matin)  
Jueves 13 de noviembre de 2008 (mañana)

1 h 30 m

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INSTRUCTIONS TO CANDIDATES

- Do not turn over this examination paper until instructed to do so.
- Choose one task.

INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Ne retournez pas cette épreuve avant d'y être autorisé(e).
- Choisissez une tâche.

INSTRUCCIONES PARA LOS ALUMNOS

- No dé la vuelta al examen hasta que se lo autoricen.
- Elija una tarea.

Complete **one** of the following tasks in **at least** 400 words.

1. A travel magazine is running a competition for articles describing places of natural beauty in your country. The best article will be published in the magazine. Write an article that will help readers to appreciate the natural beauty of a place you know well and like very much.
  2. In your English class, each student has to give a talk about a leisure activity that he/she considers unusual and is very interested in, explaining clearly what is involved in it and trying to convince others of its appeal. Write the text of your talk.
  3. In a novel or play you know well and enjoy, family relationships are very important, and you would like to encourage others of your age to share your enjoyment of this text. Write a review of this literary work for your fellow IB students, remembering to name the work and its author.
  4. Many countries have banned, or are thinking of banning, smoking inside buildings such as offices, shops, schools, bars and restaurants. In an essay for your English class, discuss the points for and against a ban and indicate your own position.
  5. Your ambition is to become a writer, so you decide to write a short story that you hope will be published in a local magazine which is read by young adults. Imagine something mysterious, sad, funny or embarrassing has happened at school and write your short story about it.
  6. Many people would like to know more about the experiences, thoughts and interests of their grandparents or great-grandparents when they were young. Write a letter to your future great-grandchildren to give them an idea of your experiences, thoughts and interests in 2008.
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