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**ENGLISH B – HIGHER LEVEL – PAPER 1**  
**ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1**  
**INGLÉS B – NIVEL SUPERIOR – PRUEBA 1**

Thursday 13 November 2008 (morning)  
 Jeudi 13 novembre 2008 (matin)  
 Jueves 13 de noviembre de 2008 (mañana)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated *[1 mark]* unless otherwise stated.
- Section B: write your answer to the task in the space provided. The task is worth *[20 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut *[1 point]*.
- Section B : écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut *[20 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de *[1 punto]* salvo que se indique algo distinto.
- Sección B: escriba su respuesta a la tarea en el espacio provisto. La tarea tiene un valor de *[20 puntos]*.



SECTION A

TEXT A — RALEIGH INTERNATIONAL

1. From statements A to L select the **five** that are **true** according to Text A. Write the appropriate letter (in any order) in the answer box provided. An example has been provided. [5 marks]

- A. Prince Charles was the first person to take part in a Raleigh International programme.
- B. Raleigh International began to work outside Britain in 2005.
- C. *Raleigh International can be traced back to 1978.*
- D. Catherine Dymock joined Raleigh International some years after she completed high school.
- E. Young people from outside Britain began to participate in Raleigh International in 1992.
- F. The participants in the selection weekend had to work in groups.
- G. The participants in the weekend had to spend their own money on food each evening.
- H. The weekend participants had to carry all their food with them.
- I. Catherine enjoyed the physical demands of the weekend.
- J. The selection weekend showed that Catherine’s expectations had been correct.
- K. The fact that Catherine was the only New Zealander in the programme caused problems for her.
- L. Catherine found that the benefits of the programme continued after it was over.

Example:  C

Answer the following questions.

2. How would the participants personally benefit from the Raleigh International programme? Name **one** aspect.

.....

3. Which aspect of the selection course did Catherine Dymock find most difficult?

.....



4. Name **two** ways in which the participants in the Raleigh International programme itself had their endurance tested. *[2 marks]*

(a) .....

(b) .....

*Choose the most appropriate response from the options below. Write the letter in the answer box provided.*

5. Which of these words best describes this text?

- A. Helpful
- B. Balanced
- C. Enthusiastic
- D. Uncertain



**TEXT B — A RELUCTANT SUPERSTAR**

Read Text B and match the headings on the right with the paragraphs in the text. Write the letter in the answer box provided. **NOTE:** there are more options than you need. An example has been provided.

*Example:* [- X -]  **B**

6. [- 6 -]

7. [- 7 -]

8. [- 8 -]

9. [- 9 -]

10. [- 10 -]

- A. TV in the U.S.
- B. *Living in Europe*
- C. Changed priorities
- D. Previous policy
- E. Lots of movies to come
- F. Popular actor
- G. His two young children
- H. Views about acting
- I. Gold teeth
- J. Wholesome movies
- K. Pirates of the Caribbean
- L. Modern U.S. society



The sentences below are either true or false according to Text B. Tick [ ✓ ] the correct response and then justify it by giving the relevant **brief** quotation from the text. The first one has been done as an example. Both the correct response and the correct quotation are required to gain the mark.

TRUE FALSE

Example: *Johnny Depp does not enjoy his fame.*

*Justification:* . . . . . *reluctant superstar* . . . . .

11. Acting was Depp’s first profession.

*Justification:* . . . . .

12. Depp is not impressed with trends in the U.S.

*Justification:* . . . . .

13. Experiencing fatherhood enabled Depp to see clearly the important things in life.

*Justification:* . . . . .

14. Depp sacrificed huge profits in order to make films that his children would appreciate.

*Justification:* . . . . .

15. *Charlie and the Chocolate Factory* and *Neverland* have been Depp’s biggest hits so far.

*Justification:* . . . . .



Match each of the following words from Text B with the answer on the right that is closest in meaning. An example is provided.

**Example:** *handsome* (line 1)

**C**

16. versatile (line 19)

17. selfless (line 22)

18. dictated (line 25)

19. huge (line 28)

- A. handy
- B. adaptable
- C. ***good-looking***
- D. extremely long
- E. greedy
- F. influenced
- G. extremely successful
- H. induced
- I. skilful
- J. generous



**TEXT C — BRIONY’S WORLD**

*Answer the following questions.*

**20.** Briony’s “desire to have the world just so” (*line 1*) showed itself in **two** principal ways. What were they? *[2 marks]*

- (a) .....
- (b) .....

**21.** In what **two** ways did Briony keep the contents of her diary secret? *[2 marks]*

- (a) .....
- (b) .....

**22.** Why were Briony’s elaborate attempts to keep her secrets a waste of time?  
.....

*Questions 23 to 27 refer to lines 21 to 28. From the list below choose the word which best fits each numbered gap. Do not use any word more than once. An example is included.*

- |         |      |           |         |
|---------|------|-----------|---------|
| AFTER   | FOR  | ON        | WITH    |
| BY      | FROM | THROUGH   | WITHOUT |
| DESPITE | OF   | <b>TO</b> |         |

*Example: [ - X - ] ..... **to** .....*

- 23.** .....
- 24.** .....
- 25.** .....
- 26.** .....
- 27.** .....



In questions 28 to 33 choose the most appropriate response from the options below. Write the letter in the answer box provided.

28. The word “stew” (*line 2*) suggests
- A. a disgusting meal.
  - B. a spicy dish.
  - C. a confused mixture.
  - D. a comfortable arrangement.
29. The repeated use of “un-” in “unclosed”, “unfolded”, “unmade” and “unemptied” (*line 2*) suggests a state of being
- A. unexpected.
  - B. unfinished.
  - C. unloved.
  - D. unnatural.
30. The phrase “all facing one way” (*line 4*) suggests
- A. waiting to be fed.
  - B. watching their conductor.
  - C. waiting to be put away.
  - D. watching the scene outside the window.
31. The word “treasures” (*line 13*) suggests
- A. belonging in a cash box.
  - B. carefully hidden.
  - C. important to Briony.
  - D. collected years before.
32. The phrase “light as a leaf” (*line 15*) suggests that the
- A. squirrel had lived in trees.
  - B. squirrel had been her pet.
  - C. skull was quite ugly.
  - D. skull was fragile.
33. The phrase “virtually an only child” (*line 17*) suggests that
- A. Briony’s “big sister” wasn’t her real sister.
  - B. Briony was a child who had no vices.
  - C. Briony acted like a grown-up.
  - D. Briony had little in common with her sister.





**SECTION B**

**TEXT D — MY BROTHER, THE BULLY**

Complete the following task. Include all the relevant details that you can find using **only** the information in Text D. Write **at least 100 words**. Do not copy out large sections of the text.

Your principal knows that you have read a lot about bullying by siblings and so asks you to write brief guidelines about how to prevent or stop bullying by siblings. The guidelines will be given to thirteen-year-olds at your school. Write the guidelines.

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