



**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

May / mai / mayo 2008

ENGLISH / ANGLAIS / INGLÉS B

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 2

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These notes are not intended to replace the published criteria but to supplement them in some instances.

*These notes are intended to define the **top** mark of the scale in this examination. The phrase, “a good answer”, is intended to refer to scripts which are likely to be placed in the 9 to 10 band of descriptors. Scripts should be marked proportionately lower to the degree to which they fail to meet these requirements.*

*In each case, good answers will meet **most**, though not necessarily **all**, of the following requirements.*

1. Explanation/factual – formal – proposal

A good answer:

- will adopt a fairly formal register
- will make the writer’s viewpoint quite clear
- may include proposal headings and subheadings
- will provide support for the place being nominated
- will cover all parts of the answer (nominating a place and giving a rationale for the nomination).

2. Argument – formal – essay

A good answer:

- will not necessarily be a balanced treatment, given that the question is “You feel strongly...”
- will address the importance of this issue
- whether a ‘balanced’ treatment or defending one side of the issue, will present arguments that are clearly structured
- may personalize the topic somewhat; this should be rewarded.

3. Argument/controversial – semi-formal to formal – text of a speech

A good answer:

- will make the writer’s viewpoint quite clear
- may devote some space to the opposing viewpoint
- will focus mainly on either agreement or disagreement with the theme
- will provide support or the reasons for agreement/disagreement
- will adopt a fairly formal register, perhaps with flashes of informality
- will address the audience and keep contact with them throughout the speech – this should be rewarded
- will concentrate on the impact of internet use on writing and thinking; if candidates concentrate on the use of the internet at home, this should be accepted.

4. Description/evocative – informal – brochure

A good answer:

- will adopt a semi-formal to informal register
- will clearly explain the school leisure event in an imaginative way
- will convincingly explain how participation in the event will benefit students
- may have flashes of humour, evocative description which should be rewarded.

5. Narration/imaginative and reflective – informal to semi-formal – diary

A good answer:

- will successfully interpret information from the movie into written form
- will not simply retell the story of the movie, but will reflect on particular aspects of the movie that helped the author appreciate his/her situation
- will adopt a semi-formal to informal tone and register.

6. Analysis/subjective – semi-formal – review

A good answer:

- may have an introduction explaining the importance of characters
 - will clearly explain how the chosen character has made a work memorable for the writer
 - will not retell the story, but will illustrate the importance of the character to the writer through examples
 - will adopt a register and tone that is fairly formal but may be lightened by some informality.
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