



**MARKSCHEME  
BARÈME DE NOTATION  
ESQUEMA DE CALIFICACIÓN**

**November / novembre / noviembre 2007**

**ENGLISH / ANGLAIS / INGLÉS B**

**Higher Level  
Niveau Supérieur  
Nivel Superior**

**Paper / Épreuve / Prueba 1**

*The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.*

*Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.*

*Incomplete answers should be marked as directed.*

*Do not use half marks.*

*Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.*

***Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).***

*Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.*

*Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.*

*Les réponses incomplètes seront notées selon les indications données.*

*En aucun cas, des demi-points ou des fractions ne doivent être attribués.*

*À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.*

***Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).***

*Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.*

*En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.*

*Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.*

*No utilice fracciones de puntos.*

*A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.*

***Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéranse a las instrucciones para los examinadores).***

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

## SECTION A

### TEXT A — WHY CARE ABOUT THE MEDIA?

1. G
2. K
3. D
4. L
5. H
6. (information is) the lifeblood of democracy
7. people from all backgrounds (and political beliefs) are concerned (about the state of our media system)
8. entire segments of our population have no voice (in the media)
9. (a) information has become less important than entertainment  
(b) the programmes have become more crude / the content has become more crude  
*Accept these answers in either order. Accept other wording with the same meaning.  
“content” by itself does **not** suffice for a mark.*

*[2 marks]*

**TEXT A: [10 marks]**

**TEXT B — TANNING CAN BE DANGEROUS**

- 10. False – “There’s a big disconnect here”
- 11. True – “visits to tanning salons illegal in California without parental consent”
- 12. False – “you’re getting UV radiation at a higher rate (of exposure)” /  
“tanning is faster on a tanning bed (than in natural sunlight)”
- 13. True – “alcoholics and other drug addicts”      *“other” is essential.*
- 14. True – “(26% / 53% of the interviewees) met the criteria for (ultra-violet tanning) addiction”  
*In Qs 10–14, the quotation marks are not compulsory.*

*For Qs 15 and 16 accept other wording with the same meaning.*

- 15. There are more skin cancers than all other kinds combined.
- 16. He was frustrated by patients who continued to risk the dangers of lying in the sun. /  
to investigate whether tanning is addictive.
- 17. although
- 18. but
- 19. if
- 20. which

**TEXT B: [11 marks]**

**TEXT C — JOURNEYS OF THE HEART**

21. (a) acquired a new breath of life  
(b) roared  
(c) like a lion (running) (after a tiring gazelle)  
(d) devouring (the distance)

*Accept these answers in any order.*

*Accept also “fed his music machine” as a possible answer.*

**[4 marks]**

*In Qs 22 to 24 accept other wording with the same meaning.*

22. to vary the monotony (of the rumba)
23. the sun was beginning to descend the sky (the following day)
24. to buy what was needed for Sula’s new school
25. (church / religious) songs
26. Nasula / Sula’s mother
27. K
28. D
29. F
30. I
31. H
32. C
33. C
34. D
35. A
36. B

**TEXT C: [19 marks]**

**SECTION A: [40 marks]**

## SECTION B

### TEXT D — TEENAGERS' BEHAVIOUR

The following marking notes are to be used in conjunction with the assessment criteria included in the Language B guide.

#### Communicative purpose

Factual explanation/description

#### A. Cultural Interaction:

The aim of this task is to communicate with adults (parents).

The candidate's interest in the message should be evident.

The response should use a fairly formal register and style but this may be lightened from time to time with some informality without abandoning a serious tone.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Although not mandatory, attempts to provide impact and reader-friendly format by using, for example, Q&A or bullet points should be rewarded.

#### B. Message:

All the details selected from the text should be relevant. If irrelevant details are included, this should reduce the mark awarded in line with the first bullet point in the descriptors.

***Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of sections (whether they be long or short) without using them appropriately and incorporating them sensibly into the response is what constitutes undue copying.***

Candidates should select some of the following details for inclusion in the guidelines. Candidates may use their own words and do not need to use the exact wording of the details as listed below.

- parents with rude or unruly youngsters / young people / teenagers should examine their own behaviour
- if parents want their children to respect them, they must first respect their children
- the way parents treat their youngsters should vary according to the latter's age
- youngsters' opinions should count
- parents' comments to youngsters should show respect
- parents should give youngsters encouragement
- parents should give youngsters their own space
- parents should mean what they say
- parents should teach their children the right thing to do and trust them to do it
- parents should negotiate calmly and reach compromises
- parents should keep things in perspective and not over-react about trivial things such as clothes on the floor
- parents should not bring up past misdemeanours.

**Criterion B:**

To achieve level 5 (competent understanding) for Criterion B, the candidate should include **at least 6** details from the list above.

To achieve level 9 (thorough understanding) for Criterion B, the candidate should include **at least 8** details from the list above.

**SECTION B: [20 marks]**

**TOTAL: [60 marks]**

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