



**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

November / novembre / noviembre 2006

ENGLISH / ANGLAIS / INGLÉS B

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprendible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — THE BOTTLE OF WATER THAT HAS TRAVELLED THE WORLD

1. A, B, D, G, H *(Accept these answers in any order.)* **[5 marks]**
2. There is plenty of water in Britain (just as the Eskimos have plenty of snow). / Britain has almost constant rainfall.
Accept other wording with the same meaning.
3. They are “treat” foods. / They cannot be grown in Britain.
4. It wastes fossil fuels. / Its environmental impact / It increases carbon emissions.
Accept other wording with the same meaning.
5. One water differs from others just as one wine differs from others. / Mineral waters, like wines, taste different because of the different rocks or soil involved.
Accept other wording with the same meaning.
*Both **water** and **wine** must be mentioned to gain the mark.*
6. B

TEXT A: [10 marks]

TEXT B — IRON LADY IN THE SNOW

7. True – “Now comes the hardest part of the trip (the Siberian winter)”
8. True – “People here (about 5,000km east of Moscow) think she is out of her mind.” / ‘but this...’ said Georgy, his voice trailing away in disbelief / “Tourists going to hot countries I can understand, but this...”
9. False – “(she must collect snow) that takes ages to melt”
10. False – “sleep is usually uninterrupted”
11. False – “the warmth of the Russians has been incredible”
12. while
13. but
14. until
15. because she will travel parts of it by aeroplane
Accept other wording with the same meaning.
16. that she is determined / strong / brave
Accept other wording with the same meaning.
17. (a) (i) & (ii) *Accept any two of the following. Do not accept “Georgy’s opinion: iron lady”.*
Accept other wording with the same meaning.

She faced the intense cold.
She sailed (solo) across the Atlantic.
She trekked 3,200km through Chile (on horseback).
She pushed the attacker’s arm away.
She went back on the road after being knocked down by bus.
She is used to adventures.

- (b) (i) & (ii) *Accept any two. Accept other wording with the same meaning.*

She kept in touch with family (and/or) friends.
Her teddy bear has a name.
She has a pet name for her cart (Hercules).
She tried to feed the “wild dogs”.

[4 marks]

TEXT B: [14 marks]

TEXT C — BUTTERFLIES

18. H

19. E

20. J

21. B

22. F

23. D

24. E

25. G

26. I

27. that the boy regarded the butterflies with the same reverence with which he regarded human beings.
Accept other wording with the same meaning.

28. because of his cruelty to the butterflies
Accept other wording with the same meaning.

29. C

30. B

31. D

32. A

33. B

TEXT C: [16 marks]

SECTION A: [40 marks]

SECTION B

TEXT D — NO SHOUTING ON SILENT SATURDAYS

Communicative purpose:

Factual explanation

A. Cultural Interaction:

The aim of this task is to communicate with members of the public.

The candidate's interest in and commitment to Silent Saturday should be evident.

The response should use a fairly formal register and style but this may be lightened from time to time with some informality and/or humour, which should be rewarded.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Full formal letter format, if used, should be rewarded.

B. Message:

Both explanation and argument must be included. If either is omitted, a mark no higher than 4 should be awarded for Criterion B.

Verbatim copying of details from the text is acceptable provided that the details are "used", that is, incorporated sensibly into the response. Copying details **without** so using them constitutes "undue copying".

The candidate should select some of the following details to include in the letter.

Explanation:

- a whisper is all that is allowed
- coaches are asked not to coach
- they must limit instruction to simple positioning
- parents are asked not to cheer or guide
- no shouting is allowed
- officials must not be threatened
- no swearing is allowed

Reasons:

- there is no pressure on players
- the children are free to have fun
- there are fewer arguments between parents
- fights on the sidelines are virtually eliminated
- the time for being competitive is when the children are older / children want to play / they need the chance to be kids

Criterion B:

To achieve level 5 (competent understanding) for Criterion B, the candidate should include **at least 6** details roughly balanced between explanations and reasons.

To achieve level 9 (thorough understanding) for Criterion B, the candidate should include **at least 9** details roughly balanced between explanations and reasons.

(see Criterion B, page 45 of the Language B guide)

SECTION B: [20 marks]

TOTAL: [60 marks]
