



ENGLISH B – HIGHER LEVEL – PAPER 1
ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1
INGLÉS B – NIVEL SUPERIOR – PRUEBA 1

Monday 14 November 2005 (morning)
Lundi 14 novembre 2005 (matin)
Lunes 14 de noviembre de 2005 (mañana)

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated *[1 mark]* unless otherwise stated.
- Section B: write your answer to the task in the space provided. The task is worth *[20 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut *[1 point]*.
- Section B : écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut *[20 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de *[1 punto]* salvo que se indique algo distinto.
- Sección B: escriba su respuesta a la tarea en el espacio provisto. La tarea tiene un valor de *[20 puntos]*.

SECTION A

TEXT A — WHAT ON EARTH IS EARTH DAY?

Read text A and answer the following questions.

- 1. From the statements A to K choose the five that are true according to Text A. Write the appropriate letter in the answer box provided. The first one has been done as an example. **NOTE:** there are more options than you need. [5 marks]

Example: B

- A. Senator Nelson believed that doing things to protect the earth is more important than talking about it.
- B. *Earth Day was the brainchild of a senator from the US.*
- C. Earth Day is a world-wide event.
- D. The first Earth Day was the idea of US President Gerald Ford.
- E. More people participated in Earth Day celebrations in 1990 than in any other year.
- F. Earth Day has grown in popularity over the years.
- G. Global warming is caused by humans.
- H. On Earth Day people stay away from school or work and try to learn more about saving our planet.
- I. People generally feel positive about Earth Day.
- J. Senator Nelson’s idea didn’t really take off until 1990.
- K. Ordinary people can have a significant influence on the health of the planet.

Answer the following questions.

- 2. Name one practical way, mentioned in the text, to reduce pollution.

.....

- 3. Paragraph 4 mentions several popular Earth Day activities. Which **two** activities are the most beneficial to the environment? [2 marks]

(a)

(b)

TEXT B — ON TOP OF THE WORLD

All the paragraphs in Text B had headings but some have been removed. Match each paragraph with the most appropriate heading on the right. Write the letter in the answer box provided. The first one has been done as an example. **NOTE:** there are more options than you need.

Example: [- X -]

4. Heading [- 3 -]

5. Heading [- 4 -]

6. Heading [- 5 -]

7. Heading [- 6 -]

8. Heading [- 7 -]

- A. The quest for the top
- B. Community involvement
- C. Death of Mallory
- D. Delayed celebration
- E. ***The first successful ascent***
- F. Family tradition
- G. No longer a challenge
- H. A cruel mountain
- I. Further accomplishments
- J. Celebration at the top
- K. Still a challenge

Answer the following questions.

9. In Paragraph 3, what do the words “towering feat” refer to?

.....

10. Which word in Paragraph 4 is closest in meaning to “top”?

.....

11. Which word in Paragraph 5 is closest in meaning to “move quickly”?

.....

12. Name two factors that make the climb easier now.

[2 marks]

(a)

(b)

The statements below are **either true or false**. Tick [✓] the correct response and justify it by writing the relevant **brief quotation** from the text. You need to complete both tasks correctly to earn the mark.

TRUE FALSE

Example: *Sir Edmund Hillary and Tenzing Norgay were the first to climb Everest.*

Justification: **“They became the first...”**

13. Sir George Everest measured the world’s tallest mountain.

Justification:

14. For many mountaineers, climbing Everest is the ultimate challenge.

Justification:

15. Those who climb to the summit do not linger to enjoy the view.

Justification:

16. Climbers who reach the top can be proud of having defeated the tallest mountain.

Justification:

17. These days, climbing Everest is no longer dangerous.

Justification:

TEXT C — MOSQUITO

Match each of the following words from the text with the word on the right that is closest in meaning. The first one has been done as an example. **NOTE:** there are more options than you need.

Example: sidled (line 1) **C**

18. quit (line 10)

19. giggled (line 11)

20. pushed (line 14)

21. broke in (line 18)

22. whined (line 25)

- A. cried
- B. complained
- C. ***moved sideways***
- D. leave
- E. laughed
- F. stop
- G. suggested
- H. grinned
- I. insisted
- J. interrupted
- K. argued

Answer the following questions.

23. In a previous game of Truth or Dare, what did Andrew have to tell about?

.....

24. Which phrase between lines 43 and 51 tells us that Andrew tried to be liked by Todd and Brian?

.....

25. At the end of the story, why was Andrew surprised?

.....

Choose the most appropriate response from the options below. Write the letter in the answer box provided.

26. You could always tell that Todd was planning something because of ...
- A. his sudden movements.
 - B. the look on his face.
 - C. his mean words.
 - D. the way he bullied Andrew.
27. By using the phrase “were caught naked” (*line 33*), the author suggests that ...
- A. you could see what Brian and Todd were thinking.
 - B. Brian and Todd were tricked.
 - C. Brian and Todd had got undressed.
 - D. you could see what Brian and Todd were like.
28. The phrase “But now Todd had to show off” (*lines 44-45*) tells us that Todd ...
- A. needed to show that he had self-control.
 - B. needed to show how concerned he was.
 - C. wanted to impress Brian.
 - D. wanted to organise Andrew.
29. To show us that the older boys wanted to tease Andrew, the author ...
- A. tells us about it through ghost stories.
 - B. quotes Andrew’s exact words of complaint.
 - C. provides several examples of their behaviour.
 - D. gives details about previous Truth or Dare games.
30. The main theme of this story is that ...
- A. it is dangerous to play in the dark.
 - B. bullying is bad.
 - C. boys are meaner than girls.
 - D. kind people will be successful.

Based on information in the text, match the first part of each sentence with the appropriate ending on the right. Write the appropriate letter in the answer box provided. The first one has been done as an example. **NOTE:** there are more options than you need.

Example: Andrew didn't like ghost stories because he **D**

31. Andrew usually chose Truth because he ...

32. Andrew chose Dare because he ...

33. If Todd chose Dare, he ...

34. Todd smiled slyly because he ...

- A. is afraid to tell lies.
- B. would have to drink the muddy water.
- C. felt he had to contradict Todd.
- D. was frightened of them.**
- E. knew Brian could hear.
- F. was too timid to choose Dare.
- G. likes the challenge of Dare.
- H. will have to get water from the creek.
- I. could read Andrew's mind.

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