

**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

MAY / MAI / MAYO 2005

ENGLISH / ANGLAIS / INGLÉS B

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — SUMMER HOLIDAY

1. A, F, G, I, K *(in any order)* **[5 marks]**
2. hard work (and lack of sleep) / (a lot of) responsibility
(If both answers are given, award one mark; 'lack of sleep' is insufficient by itself)
3. It was a great way to meet new people. *(Accept other words with the same meaning.)*
4. (a) She didn't have to buy food (at the camp).
(b) She didn't have to pay for accommodation.
(Answers may be in either order)
If both correct answers are given on one line...
i) with nothing written on the other line – award two marks
ii) and on the other line is written the equivalent of 'she didn't spend anything' – award two marks
iii) and on the other line is written any other response – award one mark
5. She (sometimes) stayed with friends (when travelling).
(Accept other words with the same meaning.)

TEXT A: [10 marks]

TEXT B — CHRISTOPHER PAOLINI, AUTHOR

- 6. G
- 7. F
- 8. B
- 9. K
- 10. I

***NOTE:** For the justification in questions 11 – 15 allow either the quotation as given, possibly with a few additional words or a very close rephrasing of the quotation.*

- 11. True – *Eragon* was an attempt to see what I could do (with the idea myself).
- 12. True – (I'm influenced by) authors who write about things that other people don't.
- 13. False – (I'd say that) editing and writing are pretty much equal in difficulty.
- 14. False – (you need to be familiar with) different forms of that art.
- 15. True – I really poured my heart and soul into it. (*Do not accept "I spent an entire month plotting..."*)
- 16. the sense of awe and wonder (*Do not accept "fantasy".*)
- 17. editing (*Eragon*)
- 18. books / different forms of that art (*If both alternatives are given, award one mark.*)
- 19. *Eragon* / the story/the book

TEXT B: [14 marks]

TEXT C — ADVENTURE

20. A

21. D

22. C

23. C

24. (a) and (b) calm (exterior),(very) quiet *(in either order)* **[2 marks]**

25. (a) and (b) (inner)restlessness/restless, determination/determined, desire (for something beautiful) } (any 2 in any order) **[2 marks]**

26. G

27. C

28. J

29. F

30. Her shoulders were stooped. *(Accept other words with the same meaning.)*

31. She and Ned kissed / they kissed

32. He did not succeed in getting a place (on a Cleveland newspaper)

33. C

TEXT B: [16 marks]

SECTION A TOTAL: [40 marks]

SECTION B

TEXT D — SPORTS OVERLOAD?

Communicative Purpose

Argument – controversial

A. Cultural Interaction

The aim of this task is to communicate with magazine readers through the letters section. The author must clearly express the view that TOO MUCH time and money are spent on sports. The register should be formal to semi-formal but may have flashes of informality.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning. Addresses, salutations, *etc* are not required but, if supplied, should be rewarded.

B. Message

A good response will address several issues raised in the original report, but should not include details which support the idea that there is NOT a sports overload unless it is to refute them.

The descriptors regarding copying of the text should be carefully adhered to. Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of sections long or short without “using them appropriately” (incorporating them sensibly into the response) is what constitutes “undue copying”.

The author should select some of the following details to include in the letter.

- sometimes several games played each weekend
- 40 million American children play organized sports
- parents invest a huge amount of time in their children’s sports
- parents invest a huge amount of money in their children’s sports
- the intense pressure to win can take all the fun out of playing
- parents and coaches can be very pushy
- there is a huge number of children who suffer sports injuries
- fewer than 1% of sports-playing children qualify for college scholarships

Criterion B:

To achieve level 5 (competent understanding) for Criterion B, the candidate should include at least 4 of the above details.

To achieve level 9 (thorough understanding) for Criterion B, the candidate should include at least 6 of the above details.

(see Criterion B, page 45 of the Language B guide)

TEXT D: [20 marks]

TOTAL: [60 marks]
