



**ENGLISH B – HIGHER LEVEL – PAPER 2**  
**ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 2**  
**INGLÉS B – NIVEL SUPERIOR – PRUEBA 2**

Thursday 13 November 2003 (morning)  
Jeudi 13 novembre 2003 (matin)  
Jueves 13 de noviembre de 2003 (mañana)

1 h 30 m

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**INSTRUCTIONS TO CANDIDATES**

- Do not turn over this examination paper until instructed to do so.
- Choose one task.

**INSTRUCTIONS DESTINÉES AUX CANDIDATS**

- Ne pas tourner l'épreuve avant d'y être autorisé.
- Choisir une activité.

**INSTRUCCIONES PARA LOS ALUMNOS**

- No dé la vuelta al examen hasta que se lo autoricen.
- Elija una actividad.

*Write at least 400 words on one of the following.*

1. You have read an article in a youth magazine about the influence, both positive and negative, of film and TV on teenagers and young adults. Write a letter to the editor of the magazine, explaining your own views on this subject.
  2. With the aim of interesting possible new members, you have been asked to address a meeting of students and parents about a group (for example, a sports club, social club or a community work organization) to which you belong. Write the text of your speech, explaining, among other things, why you joined the group, what the group does and the satisfaction you experience as a member.
  3. On a recent holiday you were shocked by the way a holiday resort was damaging the environment and exploiting the local people. Write a letter of complaint to the manager of the resort, setting out your views and making suggestions about how the situation could be improved.
  4. Recently in class you discussed conflict and change. Students were asked to find out how these themes are used by writers or scriptwriters. Write a review for a column in your school newspaper explaining how these themes are important in a literary text (novel, play or film) that you know well. Don't forget to name the text.
  5. Your school is producing a publicity brochure to send to parents who have enquired about the school and may send their children to it. The Principal has asked some of the senior students to write about their experiences at the school, being truthful, but emphasizing the positive aspects as well. Write your contribution, which could be selected for inclusion in the brochure.
  6. You feel strongly about a problem facing the world in the next five to ten years. Write an article which you hope will be published in your school newspaper. Set out your views together with possible solutions.
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