

**MARKSCHEME
BARÈME DES NOTATIONS
RESPUESTAS Y PUNTUACIÓN**

May / Mai / Mayo 2002

**Higher Level
Niveau Supérieur
Nivel Superior**

ENGLISH / ANGLAIS / INGLÉS B

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see Examiners' Manual for further details).

Les réponses données dans ce barème des notations contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

S'il y a des indications spécifiques, une partie de la note peut être donnée si la réponse est incomplète.

Dans aucun cas des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue: les erreurs linguistiques ne seront prises en considération que si elles nuisent à la communication rendant ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir le Manuel des examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los candidatos han de dar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse al Manual de los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Un point par question sauf indication contraire.*
- *Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.*

TEXT A – WHY HAVE PHYSICAL EDUCATION IN SCHOOL?

1. Watching TV
2. the average kid gets as much exercise as a 100-year-old Swede
3. eliminate or eliminating
4. including both sport and physical education in the name sounds repetitious. (Accept an equivalent explanation.)
5. (so they) don't feel awkward (whenever anyone suggests doing something active)
[Do not accept (getting kids) to like physical activity]
6. through poetry class
7. (you'll) get smacked upside the head
8. D
9. (a) People will automatically like you in the real world. **[1 mark]**
(b) People will always take the time to find the good in you. **[1 mark]**
10. True
"It's about draining the battery juice out of kids so they will return to class obedient and whimpering." *(Paragraph C)*
11. False
"The notion of throwing things at people is a thing contrary to what we're teaching elsewhere in school - being supportive of each other, working together." *(Paragraph D)*
or
"You don't teach kids games to build their egos. That's what poetry class is for. You teach them games so they'll be ready for life." *(Paragraph E)*
12. False
"... one of your office playmates dates the boss and gets a promotion." *(Paragraph F)*

Total Text A: [13 marks]

TEXT B – THE STONE

13. D *[1 mark]*
14. E } *(in any order)* *[1 mark]*
15. G } *[1 mark]*
16. B
17. B
18. C
19. It was not always possible to count on there being (enough) food for everyone. (Accept an equivalent explanation.)
20. (a) and (b) *[1 mark]* for any **two** of the following:
acknowledged the “interesting question”
gently rolled his smoke
lit it from the lantern
folded his legs in cross-fashion
cleared his throat to speak *[2 marks]*
21. They were afraid of the anger in the woman’s spirit clanging the pot and slamming the door. *[One sound reference is sufficient. Accept an equivalent explanation.]*
22. (because) I gave the power to the stone
23. hut
24. noise *[Do not accept stone.]*
25. (our) ancestors *[Accept (the) spirits.]*

Total Text B: [14 marks]

TEXT C – MISSING WOMEN

26. A

27. A

28. D

29. C

30. deny finance through banking policies (or similar wording)

31. (a) (the only dependable source of additional) labour } *[1 mark]*
(b) (the only dependable source of additional) income } *(in either order)* *[1 mark]*

32. tertiary

33. status

34. discrimination

35. even-handed

36. neglected

Total Text C: *[12 marks]*

TEXT D – COME TO VISIT THE POLAR BEARS OF CHURCHILL

- 37. G
- 38. A
- 39. H [*Note: Do not accept E as on shore behaviour is not the focus of the text.*]
- 40. F
- 41. D
- 42. C

- 43. polar bear
- 44. a platform, such as sea ice
- 45. grizzlies

- 46. 18 December (1998)
- 47. peat
- 48. late February or March (when the cubs are old enough to travel to the sea ice)

- 49. which
- 50. After
- 51. Secondly
- 52. that is

- 53. G
- 54. J
- 55. E
- 56. F
- 57. B

Total Text D: [21 marks]

TOTAL: [60 marks]
