



ENGLISH B – HIGHER LEVEL – PAPER 2
ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 2
INGLÉS B – NIVEL SUPERIOR – PRUEBA 2

Thursday 9 November 2000 (morning)
Jeudi 9 novembre 2000 (matin)
Jueves 9 de noviembre del 2000 (mañana)

1 h 30 m

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until instructed to do so.
- Choose one task.

INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Ne pas tourner la page avant d'y être autorisé.
- Choisir une activité.

INSTRUCCIONES PARA LOS ALUMNOS

- No vuelva esta página hasta que se lo autoricen.
- Elija una actividad.

Write **AT LEAST 400 WORDS** on **one** of the following subjects.

1. Each country has at least one favourite sport. Write an article for an airline magazine, explaining the popularity of one such national sport, and what this popularity reveals about the culture of the particular country.
 2. You and your family are going to travel in Europe for a month during the summer holiday. You have arranged for a friend to look after your home and your pet(s) while you are away. Write detailed instructions for your friend, explaining clearly and methodically all the jobs that need to be done. Be friendly, by all means, but you also need to be precise.
 3. Choose a film **or** a book in which the setting – the place where the story happens – is important for the overall effect of the narrative. Discuss the importance of the setting, as well as its relationship to the story as a whole.
 4. In every society there are traditional stories (for example, Cinderella) which everyone knows. Rewrite such a traditional story; set it in the modern world and use it to comment on a modern issue.
 5. The point of a novel or a play is very often to present an abstract moral argument in a concrete and realistic form. Choose a novel or a play that you have studied, explain how it presents a moral argument, and indicate how your own opinion about the issue was affected by studying the text.
 6. An international organisation is offering financial support to encourage student exchanges between countries. In order to qualify for the money, you have to present a two-week programme of activities for the student who will visit you – a programme that will introduce the visitor to the ‘real life and culture’ of your country. Write your application, explaining in some detail your programme of visits, activities and events – and remember, you will have some money to help you do interesting things!
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