

**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

November / novembre / noviembre 2006

ENGLISH / ANGLAIS / INGLÉS A2

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 2

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Higher Level, paper 2

These notes to examiners are intended only as guidelines to assist marking. They are not offered as an exhaustive and fixed set of responses or approaches to which all answers must rigidly adhere. Good ideas or angles not offered here should be acknowledged and rewarded as appropriate. Similarly, answers which do not include all the ideas or approaches suggested here should not be so heavily penalized as to distort appreciation of individuality.

1. These questions invite the candidate to answer on the “Language and Culture” option.

- (a) A barely satisfactory answer will identify and discuss a country/nation where more than one language is spoken.

A better answer will consider some of the benefits and disadvantages of there being more than one language.

The best answers will show the advantages and disadvantages of a monolingual/multilingual society using concrete evidence from a country/nation that has been studied.

- (b) A barely satisfactory answer will identify a particular language and culture and discuss some examples of terms and expressions that have been borrowed/coined/absorbed.

A better answer will give more detailed examples and show an understanding as to how/why a language absorbs terms and expressions. A better answer will also address the word “weakened”.

The best answer may address the statement by providing examples of words, phrases, terms and expressions that have come from other languages and may challenge the idea that the culture is weakened, or may support it, or both, by providing appropriate evidence.

2. These questions invite the candidate to answer on the “Media and Culture” option.

- (a) A barely satisfactory answer will discuss the role of the audience in relation to the content of the media.

A better answer will identify a particular area of the media and consider the word “active” in relation to the audience’s influence on the content of the media.

The best answers will identify an area of the media and establish that an audience can be both active and passive. The candidate may go on to discuss how the audience can actively influence media content, through email, letters to the editor, complaints to the advertising standards commission *etc.*

- (b) A barely satisfactory answer will consider the relationship between the media and society and give some evidence in support of the media or to blame the media.

A better answer will provide more evidence to make a case to support or blame the media in relation to particular problems in today’s society.

The best answers will outline the problems in society that the media has been associated with and provide a clear and convincing case as to whether the media is to blame or not to blame, and if not, why it is presented as a target for criticism.

3. The question invites the candidate to consider the “Future Issues” option.

A barely satisfactory answer will show that scientific and technological developments can have moral and ethical implications.

A better answer will provide some examples of moral and/or ethical questions in relation to particular scientific/technological developments.

The best answers may, in addition to the above, suggest ways in which moral/ethical guidelines can be brought in line with scientific/technological developments.

4. The question invites the candidate to consider the “Global Issues” option.

A barely satisfactory answer will consider the idea that individual action or behaviour can be related to global issues.

A better answer will consider what is being done to make us more individually aware/responsible.

The best answers will provide a more thorough discussion of what is being done and what could be done to make us more globally aware and accountable.

5. The question invites the candidate to consider the “Social Issues” option.

A barely satisfactory answer will discuss both individual rights and concerns for wider society and provide at least one example of each.

A better answer will show how the individual’s rights may clash with concerns for the wider society and provide examples to illustrate this.

The best answers will also consider which should take precedence and why and present a coherent case with relevant examples.

6. These questions invite the candidate to consider a Literary option.

- (a) A barely satisfactory answer will identify at least two characters that are minor and discuss their role to some extent.

A better answer will provide a more detailed analysis of the role of at least two minor characters.

The best answers will give a detailed and convincing analysis as to the significance of the minor characters' roles.

- (b) A barely satisfactory answer will identify two characters who act badly and try to explain why they do so.

A better answer will give a more detailed analysis of bad behaviour and/or bad actions and show what has motivated characters to act in this way.

The best answers will include more detail and will focus on the reasons behind bad behaviour and/or bad actions rather than the bad actions themselves.

- (c) A barely satisfactory answer will identify at least two exciting moments and discuss why they are exciting.

A better answer will give a more detailed analysis of an exciting moment and show an understanding of the writer's technique.

The best answers will demonstrate a thorough understanding of the techniques involved in creating excitement and make detailed reference to at least two exciting moments.
