

**MARKING NOTES**  
**NOTES À PROPOS DE LA NOTATION**  
**ESQUEMA DE CALIFICACIÓN**

**May / mai / mayo 2003**

**ENGLISH / ANGLAIS / INGLÉS A2**

**Higher Level**  
**Niveau Supérieur**  
**Nivel Superior**

**Paper / Épreuve / Prueba 2**

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## Higher Level, Paper 2

These notes to examiners are intended only as guidelines to assist marking. They are not offered as an exhaustive and fixed set of responses or approaches to which all answers must rigidly adhere. Good ideas or angles not offered here should be acknowledged and rewarded as appropriate. Similarly, answers that do not include all the ideas or approaches suggested here should not be so heavily penalized as to distort appreciation of individuality.

1. This question invites the candidate to consider the Topic Option “Future/Change.”

A barely satisfactory answer will identify examples of effective or ineffective governmental roles.

A better answer will also suggest reasons for and barriers to a government’s taking an effective role.

The best answers may also make distinctions between different kinds of change and include an analysis of future change in the context of national politics in order to reach a considered conclusion.

References to literary texts are unlikely to be appropriate.

2. This question invites the candidate to consider the Topic Option “Global Issues.”

A barely satisfactory answer will identify at least one problem and offer a solution.

A better answer will offer a more thorough analysis of the problem(s) and recognize the complexity of nations working together to find solutions.

The best answers will also situate the problems associated with refugees in the context of other global issues.

References to literary texts are unlikely to be appropriate.

3. This question invites the candidate to consider the Topic Option “Language/Culture.”

A barely satisfactory answer will take a position on the question and offer reasons for it.

A better answer will demonstrate a larger knowledge of the issues involved in this question, identifying both benefits and problems of national unilingualism, bilingualism, and/or multilingualism.

The best answers will offer a coherent perspective on national and linguistic identity; the conclusion may move beyond a particular national context.

References to literary texts relevant to issues of national and linguistic identity may be appropriate.

4. This question invites the candidate to consider the Topic Option “Media.”

A barely satisfactory answer will demonstrate an understanding of the statement and take a position in regard to one or two types of media, offering some examples.

A better answer will develop a position in some detail, supported by well-chosen and pertinent examples.

The best answers may discuss a variety of roles for media and will also demonstrate an understanding of larger issues in media.

References to literary texts are unlikely to be appropriate.

5. This question invites the candidate to consider the Topic Option “Society.”

A barely satisfactory answer will identify one or two social problems faced by young people and mention possible solutions. Although there may be some personal content, issues studied in the Society Option will be present.

A better answer will also demonstrate an understanding of why the problems chosen as illustrations affect young people and will look at the root causes of the identified problems.

The best answers may challenge the assumption in the first sentence and will show an awareness of the complexities involved in both the reasons for the problems and the potential solutions.

References to literary texts may be appropriate, provided they are relevant to societies today.

6. This question invites the candidate to consider a Literary Text Option.

A barely satisfactory answer will describe the city setting in two or three texts and indicate its importance.

A better answer will be selective in its choice of literary works and will demonstrate an awareness of the important differences and similarities among the city settings in these works.

The best answers will thoroughly explore the thematic importance of the settings in each work and move toward an overall conclusion based on comparison and contrast.

7. This question invites the candidate to consider a Literary Text Option.

A barely satisfactory answer will correctly identify two or three texts in which this theme is apparent and provide some comparison.

A better answer will move away from the plot summary to a detailed discussion of the development and importance of the theme. Differences as well as similarities may be discussed. The texts chosen will be relevant and will work together well.

The best answers will thoroughly explore and draw conclusions about the thematic importance of growing up in different literary works.

8. This question invites the candidate to consider a Literary Text Option.

A barely satisfactory answer will correctly identify and describe the organization of two relevant works of literature.

A better answer will compare and/or contrast the organization of the works and discuss the impact of organization on plot and on the reader's experience of the texts.

The best answers will also show an understanding of organization as an authorial choice, linking it to theme and to other aspects of the literary works.

9. This question invites the candidate to consider a Literary Text Option and/or a Topic Option.

A barely satisfactory answer will identify the importance of at least one specific example of intergenerational conflict.

A better answer may use several relevant examples and will also address the reasons for and the resolution of the conflict(s).

The best answers will be selective, possibly comparative, in the choice of examples, and will clearly situate the conflict(s) in the context of larger issues.

10. This question invites the candidate to consider a Literary Text Option and/or a Topic Option.

A barely satisfactory answer will demonstrate the importance of generosity using one or more examples.

A better answer may include examples of different sorts of generosity and the lack of generosity. Examples will be well chosen and relevant. Comparison may be used.

The best answers will connect generosity with other issues or themes. Discussion will move toward a clear conclusion.

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