

© International Baccalaureate Organization 2022

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2022

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2022

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

**English ab initio – Standard level – Paper 2 – Reading comprehension**  
**Anglais ab initio – Niveau moyen – Épreuve 2 – Compréhension écrite**  
**Inglés ab initio – Nivel Medio – Prueba 2 – Comprensión de lectura**

Monday 7 November 2022 (afternoon)  
Lundi 7 novembre 2022 (après-midi)  
Lunes 7 de noviembre de 2022 (tarde)

Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

1 h

--	--	--	--	--	--	--	--	--	--

**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

**Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



**Text A — Triply: The App of the Day**

1. Choose the **four** true statements (paragraphs **1–3**).

[4]

The app Triply...

**A.** solves a problem well-known to young people.

**B.** makes it easy for young people to go to a festival in their city.

**C.** tells young people which station is closest to the event.

**D.** organizes different types of transportation.

**E.** helps young people to arrive at events together.

**F.** gives information about traffic congestion.

**G.** makes it possible to share a car to go to an event.

**H.** helps to look after the world around us.

Choose an appropriate question from the list that completes each gap in the text.

2. [- 2 -]

**A.** Can you give an example of an event Triply has been involved in?

3. [- 3 -]

**B.** What is the purpose of Triply?

4. [- 4 -]

**C.** Who paid for the development of Triply?

5. [- 5 -]

**D.** How useful is Triply for getting around town?

**E.** Can older people use Triply too?

**F.** What makes Triply different from other apps?

**G.** How many people are working in your team?

**H.** How hard was it to get funding for your transportation service?



Find the word or phrase in **paragraphs 6-9** which means the following:

6. links

.....

7. beginning

.....

8. group

.....

9. taken part

.....

10. more

.....



08EP03

Turn over / Tournez la page / Véase al dorso

**Text B — Youth Hostels Past and Present**

Answer the following questions (lines 1–15).

11. What was the weather like when the hikers needed to find shelter?

.....

12. Where had the teacher and his students planned to sleep?

.....

13. What was the aim of the school network created by Richard Schirrmann?

.....

14. What did Richard Schirrmann plan to use as a place to sleep in youth hostels?

.....

15. According to Richard Schirrmann, what would every hiker have to do in a hostel?

.....

Choose the correct answer (lines 16–29).

16. “Since then, youth hostelling has come a long way” (line 16) means that youth hostels...

- A. are for long distance hikers.
- B. offer accommodation only to hikers.
- C. have changed in many ways.
- D. organize transport for hikers.



17. Which of the following is **not** mentioned in the description of the Sydney Central hostel?

- A. Hikers can open their room with a card.
- B. Hikers can take part in organized activities.
- C. Hikers can cook their own food.
- D. Hikers can rent a bike.

18. According to the text, youth hostels are unique because...

- A. they help hikers to feel part of a group.
- B. they organize hikers' birthday parties.
- C. they are cheaper than other accommodation.
- D. they have existed for a long time.

19. This text is...

- A. a brochure about youth hostels in Australia.
- B. an article about the youth hostelling movement.
- C. a report on the Australian youth hostelling network.
- D. a traveler's blog about youth hostelling.

Choose the appropriate word(s) from the list that completes each gap in the following text.

The text explains that youth hostelling started [ - 20 - ] a German teacher and his students slept in a school during a hiking trip. [ - 21 - ], there are thousands of members worldwide. Australia, [ - 22 - ], is important for the hostelling movement and has one of the largest hostels in the world, the Sydney Central hostel. Hikers can enjoy the rooftop pool [ - 23 - ] they stay there.

20. [ - 20 - ]

21. [ - 21 - ]

22. [ - 22 - ]

23. [ - 23 - ]

- A. because
- B. before
- C. for example
- D. on the other hand
- E. so
- F. today
- G. finally
- H. while



**Text C — India's First "Garbage Cafe"**

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]** (lines 1–16).

24. According to the mayor, you can exchange plastic for food.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

25. The Garbage Cafe is one of several of this type in India.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

26. The Garbage Cafe will feed people who have nowhere to live.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

27. People rarely throw plastic waste on the ground.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

Choose an appropriate ending from the list that completes each sentence (lines 17–24).

- 28. It takes about 2 hours...
- 29. Women go to homes...
- 30. Recycled plastic can be used...
- 31. A school in Assam state offers...

- A. to get plastic for a recycling project.
- B. to clean the city streets.
- C. to make roads.
- D. to eat dinner at the Garbage Cafe.
- E. to give lessons in exchange for plastic waste.
- F. to build new schools.
- G. to pick up enough plastic to get a meal.
- H. to give out recycled paper to students.



To whom or to what do the underlined words refer? Answer using words as they appear in the text.

32. ...they are preparing enthusiastically... (line 10)

.....

33. He has estimated... (line 18)

.....

34. ...this quantity will take... (line 18)

.....

35. It is run... (line 19)

.....

36. ...was built here in 2015. (line 21)

.....

Choose the correct answer.

37. This text is mainly about...

- A. solutions to plastic waste in India.
- B. mayor Ajay Tirkey's thoughts on recycling.
- C. how to order food at the Garbage Cafe.
- D. why plastic is a problem in Ambikapur.





Please **do not** write on this page.

Answers written on this page  
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page  
ne seront pas corrigées.

**No** escriba en esta página.

Las respuestas que se escriban en  
esta página no serán corregidas.



08EP08