

© International Baccalaureate Organization 2022

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2022

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2022

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

English B – Standard level – Paper 2 – Reading comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura

Monday 7 November 2022 (afternoon)
Lundi 7 novembre 2022 (après-midi)
Lunes 7 de noviembre de 2022 (tarde)

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

1 h

--	--	--	--	--	--	--	--	--	--

Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — India’s First “Garbage Cafe”

1. Choose the **four** true statements (lines 1–16).

[4]

- | | |
|--------------------------|--|
| <input type="checkbox"/> | A. The first “garbage cafe” in India is going to open this week. |
| <input type="checkbox"/> | B. The mayor of Ambikapur explains how the garbage cafe works. |
| <input type="checkbox"/> | C. The Garbage Cafe wants people to help with the cleaning of Ambikapur. |
| <input type="checkbox"/> | D. The city’s mayor wants to employ people to work as garbage pickers. |
| <input type="checkbox"/> | E. The cafe has been built by a group of women from Ambikapur. |
| | F. The women are working hard to make the launch of the cafe a success. |
| | G. A small number of Indian states have already banned single-use plastic. |
| | H. People in India throw away 26,000 tonnes of plastic waste in a single day. |

What do the following words mean in the text? Choose the appropriate words from the list.

- | | | |
|-------------------------|--------------------------|----------------------|
| 2. dumped (line 14) | <input type="checkbox"/> | A. built |
| 3. inspired (line 15) | <input type="checkbox"/> | B. settled |
| 4. introduced (line 15) | <input type="checkbox"/> | C. expressed |
| 5. estimated (line 18) | <input type="checkbox"/> | D. collected |
| | | E. calculated |
| | | F. left |
| | | G. influenced |
| | | H. set up |

To whom or to what do the underlined words refer? Answer using words as they appear in the text.

6. ...that this quantity... (line 18)

.....

7. It is run... (line 19)

.....

8. ...was built here... (line 21)

.....



Choose the correct answer (lines 22–24).

9. What is the relationship between certain private companies and the city of Ambikapur?

- A. They take away all the city's waste products each month.
- B. They purchase the city's plastic and recycled paper monthly.
- C. They have sold 1.2 million rupees worth of plastic for the city.
- D. They have paid the city to recycle their waste paper and plastic.

10. How is the scheme at the school in north-eastern Assam state similar to the Garbage Cafe project?

- A. They both offer to buy plastic waste from the public.
- B. They both offer something free in exchange for waste.
- C. They both offer free food parcels to students.
- D. They both offer employment to women living in the city.



08EP03

Turn over / Tournez la page / Véase al dorso

Text B — Kangaroos can communicate with humans, study finds

Choose the correct answer (paragraph **1**).

11. The new study into animal behaviour has found that kangaroos can...

- A. invent new methods to communicate with humans.
- B. learn from humans how to use body language.
- C. communicate with humans like domesticated animals.
- D. copy other animals in order to communicate with humans.

Find the word or phrase in **paragraph 2** which means the following:

12. asking for

.....

13. staring

.....

14. reaching for

.....

15. switching

.....

Find the words that complete the following sentences. Answer using the words as they appear in **paragraphs 3-4**.

16. When trying to open a box, a kangaroo would look to a researcher instead of...

.....



17. Looking first at the box then at the researcher was understood...

.....

18. When trying to solve a problem, Dr Green noticed that kangaroos would communicate like...

.....

19. Dr Green observed that some kangaroos were also prepared...

.....

Choose the appropriate word(s) from the list that completes each gap in the following text (paragraphs 5-7).

[- 20 -] Dr McElligott, kangaroos are able to learn behaviour in order to communicate with humans. [- 21 -] the "food in the box" problem, Dr McElligott stated that kangaroos behaved very similarly to dogs and horses. He, therefore, thinks we have probably underestimated how much other animals [- 22 -] kangaroos can communicate with humans. [- 23 -] this, he thinks that they should research the matter further.

- 20. [- 20 -]
- 21. [- 21 -]
- 22. [- 22 -]
- 23. [- 23 -]

- A. according to
- B. apart from
- C. because of
- D. despite
- E. involving
- F. including
- G. thanks to
- H. regarding



Text C — Why Kids Need to Spend Time in Nature

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]**.

24. More and more land is being used for housing.

<input type="checkbox"/>	True	Justification:
<input type="checkbox"/>	False

25. Some children think that playing inside the house is a better option.

<input type="checkbox"/>	True	Justification:
<input type="checkbox"/>	False

26. A majority of researchers are of the opinion that outdoor activities have benefits for children.

<input type="checkbox"/>	True	Justification:
<input type="checkbox"/>	False

27. We now understand the process by which children become happier.

<input type="checkbox"/>	True	Justification:
<input type="checkbox"/>	False

Choose an appropriate heading from the list that completes each gap in the text.

- | | | |
|--------------|--------------------------|---|
| 28. [- 28 -] | <input type="checkbox"/> | A. It develops reasoning skills |
| 29. [- 29 -] | <input type="checkbox"/> | B. It stimulates creativity |
| 30. [- 30 -] | <input type="checkbox"/> | C. It improves personal decision making |
| | | D. It encourages quick thinking |
| | | E. It promotes better social skills |
| | | F. It teaches responsible behaviour |

Answer the following questions.

31. According to **lines 25–36**, what false impression do some people have about the outdoors compared to playing video games?

.....



32. According to **lines 25–36**, what is the consequence for children who do not play outdoors?

.....

33. According to **lines 25–36**, what is the minimum activity children need to do to benefit from being outdoors?

.....

34. According to **lines 25–36**, what is the special feeling that only nature can bring?

.....

Choose the correct answer.

35. According to the text, what positive effect does “soft fascination” (line 38) have on us?

- A. We understand the value of doing exercise.
- B. We become lost in the wonders of our environment.
- C. We stop experiencing feelings of sadness.
- D. We start to feel much calmer and at ease.

36. The writer concludes by saying that...

- A. children should not spend time in front of screens.
- B. children should look after the natural world better than at present.
- C. children should spend equal amounts of time outside and online.
- D. children should spend some of their free time outside the house.

37. Which audience is directly addressed in the text?

- A. Adults with children
- B. Older children
- C. School teachers
- D. The general public



Please **do not** write on this page.

Answers written on this page
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



08EP08