

### © International Baccalaureate Organization 2022

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

### © Organisation du Baccalauréat International 2022

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

### © Organización del Bachillerato Internacional, 2022

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.





# Geography Standard level Paper 1

Friday 4 November 2022 (afternoon)

45 minutes

### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer the questions in one option.
- The accompanying **geography resource booklet** is required for this examination paper.
- The maximum mark for this examination paper is [20 marks].

Option	Questions
Option A — Freshwater	1 – 2
Option B — Oceans and coastal margins	3 – 4
Option C — Extreme environments	5 – 6
Option D — Geophysical hazards	7 – 8
Option E — Leisure, tourism and sport	9 – 10
Option F — Food and health	11 – 12
Option G — Urban environments	13 – 14

**-2-** 8822-5202

Answer the questions in **one** option.

When relevant, answers should refer to case studies or examples, and where appropriate include well-drawn maps or diagrams.

### Option A — Freshwater

Answer the following question.

1. Refer to the map on page 2 of the accompanying resource booklet.

The map shows the drought intensity in mainland USA for 16 June 2020.

(a) Describe the distribution of areas of extreme drought shown on the map. [2]

(b) Outline **one** economic impact of drought on agriculture. [2]

(c) Explain **two** ways in which **local** communities could improve the sustainability of water use. [3 + 3]

Answer either part (a) or part (b).

### Either

**2.** (a) Examine the reasons why the integrated management of water resources within drainage basins is becoming more important. [10]

Or

**2.** (b) To what extent are human factors more important than physical factors in increasing the risk of flooding in different places? [10]

# **End of Option A**

- 3 - 8822-5202

### Option B — Oceans and coastal margins

Answer the following question.

**3.** Refer to the graph on page 3 of the accompanying resource booklet.

The graph shows changes in ocean temperature associated with El Niño and La Niña from 1950 to 2018.

- (a) (i) Identify the year in which the ocean temperatures were 2.5 °C above the average. [1]
  - (ii) Estimate the range of temperature change between 1982/83 and 1989/90. [1]
- (b) Outline **one** way in which the oceanic conveyor belt causes nutrient transfer. [2]
- (c) Explain **one** positive **and one** negative impact of El Niño on different places. [3+3]

Answer either part (a) or part (b).

#### **Either**

**4.** (a) Examine how strategies to manage coastal flooding **or** erosion may result in conflicts that are difficult to resolve. [10]

Or

**4.** (b) To what extent can the geopolitical issues in oceans be resolved? [10]

# **End of Option B**

**-4-** 8822-5202

# Option C — Extreme environments

	4.1			
Angwar	the	toll.	$\alpha$	question.
$\neg$ 113 $\vee$ 1	uic	יווטוי	OWILIA	uucsiioi i

**5.** The diagram shows a cross section from west to east through the continent of Antarctica.

Removed for copyright reasons

(a)	(1)	Estimate the thickness, in km, of the ice sneet at point <b>A</b> .	[1]
	(ii)	Estimate the width, in km, of the ice sheet, indicated by the distance between point ${\bf X}$ and point ${\bf Y}$ .	[1]
(b)		ne <b>one</b> challenge that remoteness causes for resource development in extreme environments.	[2]
(c)	Expl	ain how increasing tourism in cold extreme environments may lead to:	
	(i)	one positive social or economic impact;	[3]
	(ii)	one negative environmental impact.	[3]

# (Option C continues on the following page)

**-5-** 8822-5202

# (Option C continued)

Answer either part (a) or part (b).

## Either

**6.** (a) Examine the challenges of managing the impacts of global climate change on communities in hot, arid environments. [10]

Or

**6.** (b) To what extent are freeze-thaw processes the most important factor in the formation of periglacial landscape features? [10]

# **End of Option C**

# Option D — Geophysical hazards

Answer the following question.

7. The hazard event profile shows details of the Haiti earthquake of 2010 and the Christchurch (New Zealand) earthquake of 2011. The numbers reflect a score of relative severity for selected criteria about the two earthquakes, using a logarithmic scale.

Removed for copyright reasons

(a)	(1)	State the score for the magnitude of the Haiti earthquake.	[1]
	(ii)	Identify the criterion in which there is a difference of 2 between the scores for the earthquakes.	[1]
(b)		ne <b>one</b> reason why people may underestimate the risk of a geophysical hazard rring in their local area.	[2]
(c)	Explain how human vulnerability to an earthquake hazard can be reduced by:		
	(i)	one pre-event strategy;	[3]
	(ii)	one post-event strategy.	[3]

(Option D continues on the following page)

**-7-** 8822-5202

# (Option D continued)

Answer either part (a) or part (b).

## Either

**8.** (a) Examine the relationship between processes at contrasting plate margins and the characteristics of volcanoes.

[10]

Or

**8.** (b) To what extent will the impacts associated with mass movement hazards in different places increase in the future?

[10]

# **End of Option D**

**-8-** 8822-5202

Blank page

**-9-** 8822-5202

### Option E — Leisure, tourism and sport

Answer the following question.

**9.** Refer to the map on page 4 of the accompanying resource booklet.

The map shows part of the Grand Canyon National Park in the USA.

- (a) (i) State the direction of Las Vegas from Flagstaff. [1]
  - (ii) Calculate the length, in km, of the Colorado River between point **A** and point **B**. [1]
- (b) Outline **one** factor that could lead to a decline of international tourism in a low-income country.
- (c) Explain how unsustainable tourism growth in rural hotspots will result in:
  - (i) **one** environmental consequence; [3]
  - (ii) **one** social consequence. [3]

Answer either part (a) or part (b).

#### **Either**

**10.** (a) To what extent does tourism as a national development strategy bring economic and social benefits to destination countries? [10]

Or

**10.** (b) Examine the factors affecting the hierarchy of teams in **one** national sports league **and** the location of its supporters. [10]

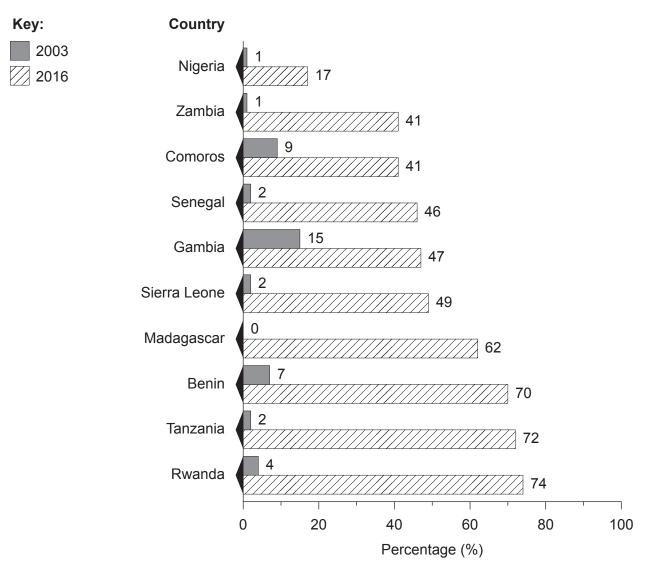
**End of Option E** 

[2]

## Option F — Food and health

Answer the following question.

**11.** The graph shows the percentage of young children in selected sub-Saharan African countries who slept under mosquito nets in 2003 and 2016.



(a) (i) Identify the **two** countries with the highest increase in children sleeping under mosquito nets between 2003 and 2016.

F41

(ii) Identify the mode (modal) percentage for the figures for 2016.

[1]

[2]

[1]

- (b) Outline **one** reason why maternal mortality rates are high in low-income countries.
- (c) Explain **one** human factor **and one** physical factor affecting the diffusion (spread) of **one named** vector-borne disease.

[3 + 3]

(Option F continues on the following page)

**- 11 -** 8822-5202

# (Option F continued)

Answer either part (a) or part (b).

### Either

**12.** (a) To what extent is a systems approach useful in comparing the sustainability of agriculture in different places? [10]

Or

**12.** (b) Examine the roles of international organizations and non-governmental organizations (NGOs) in reducing food insecurity.

[10]

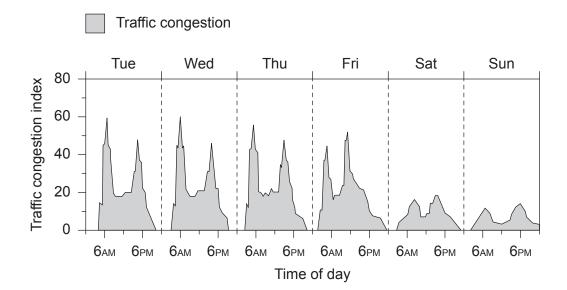
# **End of Option F**

## Option G — Urban environments

Key:

Answer the following question.

The graph shows traffic congestion in a city in the Northern Hemisphere across a six-day period. 13.



- (a) (i) State the time on Wednesday when the traffic congestion index was 60.
  - (ii) State the difference between the peaks of the traffic congestion index on Friday and Saturday.
- (b) Outline **one** reason for high levels of crime in the socially deprived areas of cities. [2]
- Explain **one** environmental impact **and one** social impact of reducing traffic in (c) an urban area. [3 + 3]

Answer either part (a) or part (b).

## **Either**

14. To what extent has deindustrialization brought economic and social benefits to urban areas?

[10]

[1]

[1]

Or

14. (b) Examine the effectiveness of strategies used to reduce urban ecological footprints. [10]

# **End of Option G**

Discl	aimer:
Content used in IB assessments is taken from authentic, third-party sources. The views expressed within them belong to their individual authors and/or publishers and do not necessarily reflect the views of the IB.	
References:	
11.	Adapted from <i>The Millennium Development Goals Report 2015</i> , by United Nations New York, © 2015 United Nations. Used with the permission of the United Nations.
All of	ther texts, graphics and illustrations © International Baccalaureate Organization 2022