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**English ab initio – Standard level – Paper 2 – Reading comprehension**  
**Anglais ab initio – Niveau moyen – Épreuve 2 – Compréhension écrite**  
**Inglés ab initio – Nivel Medio – Prueba 2 – Comprensión de lectura**

Monday 8 November 2021 (afternoon)  
Lundi 8 novembre 2021 (après-midi)  
Lunes 8 de noviembre de 2021 (tarde)

Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

1 h

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**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

**Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



**Text A — The Weston Youth Innovation Award**

Choose an appropriate heading from the list that completes each gap in the text.

- |    |           |                          |    |  |
|----|-----------|--------------------------|----|--|
| 1. | [ - 1 - ] | <input type="checkbox"/> | A. | What is your invention?                    |
| 2. | [ - 2 - ] | <input type="checkbox"/> | B. | Who can apply?                             |
| 3. | [ - 3 - ] | <input type="checkbox"/> | C. | What is the Weston Youth Innovation Award? |
| 4. | [ - 4 - ] | <input type="checkbox"/> | D. | Meet some past award winners!              |
|    |           |                          | E. | Visit a Science Centre                     |
|    |           |                          | F. | Why is science important?                  |
|    |           |                          | G. | How to apply                               |
|    |           |                          | H. | Stay in touch                              |

5. Choose the **four** true statements (paragraphs **1-3**).

[4]

- |                          |    |   |
|--------------------------|----|---|
| <input type="checkbox"/> | A. | The prize for young inventors is awarded each year.                           |
| <input type="checkbox"/> | B. | Several inventions are awarded prizes.  |
| <input type="checkbox"/> | C. | Students can work together on a project.                                      |
| <input type="checkbox"/> | D. | The applicants must be teenagers.   |
|                          | E. | The invention must help society.  |
|                          | F. | To apply for the award, the students must first fill out an application form. |
|                          | G. | The students must answer the judges' questions.                               |
|                          | H. | Applicants must make a speech about their invention.                          |



Choose the appropriate statement from the list for each person (paragraph **8**).

- |    |          |                          |    |  |
|----|----------|--------------------------|----|--|
| 6. | Abdullah | <input type="checkbox"/> | A. | I invented something to warn people about an environmental danger. |
| 7. | Riya     | <input type="checkbox"/> | B. | I invented something to create energy with water.                  |
| 8. | Rachel   | <input type="checkbox"/> | C. | I invented something to improve the quality of water.              |
| 9. | Tahmid   | <input type="checkbox"/> | D. | I invented something to make computers work faster.                |
|    |          |                          | E. | I invented something to make transport easier.                     |
|    |          |                          | F. | I invented something to help blind people.                         |
|    |          |                          | G. | I invented something to help people to build houses.               |
|    |          |                          | H. | I invented something to let people see at night.                   |

Choose the correct answer.

10. This text is...

- A. an advertisement about an award for young inventors.
- B. an online application form for young inventors.
- C. a newspaper article about this year's winner.
- D. an email expressing interest in applying for the award.



**Text B — Why university students love living with seniors**

Answer the following questions (paragraphs **1–2**).

**11.** What does the co-housing program do?

.....

**12.** What word is closest in meaning to “comfortable”?

.....

**13.** How does Constance describe Tafadzwa’s personality?

.....

**14.** What connection do Constance and Tafadzwa share?

.....

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for [1 mark] (paragraphs **3–4**).

**15.** Constance and Tafadzwa have been friends for several years.

True      Justification: .....

False      .....

**16.** Seniors have lived alone before they join the co-housing program.

True      Justification: .....

False      .....



17. Students in the program do not have a lot of money.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

18. Seniors do not earn money by participating in the program.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

19. Constance is disturbed by Tafadzwa when she comes home.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

Find the word or phrase in **paragraphs 5-7** which means the following:

20. range

.....
-------

21. tasks

.....
-------

22. unused

.....
-------

23. has increased

.....
-------



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Choose the correct answer.

24. The main purpose of this text is to...

- A. inform readers about the co-housing program.
- B. encourage readers to join the co-housing program.
- C. explain why Tafadzwa joined the co-housing program.
- D. describe Constance's thoughts about the co-housing program.



12EP07

Turn over / Tournez la page / Véase al dorso



**Text C — A Car Park Becomes a Shelter for the Homeless**

Find the words that complete the following sentences. Answer using the words as they appear in **lines 1–18**.

**25.** In Australia, it is common to see homeless people...

.....

**26.** According to research, a number of Australians...

.....

**27.** To stay healthy, you need...

.....

**28.** Bedding for homeless people is prepared when...

.....

**29.** Beddown works together with charitable organisations and other...

.....



Choose the correct answer (lines 14–30).

30. What do the people who use Beddown’s services **not** receive?

- A. Something to wear
- B. Something to eat
- C. Health care
- D. Money for groceries

31. What does the word “shelter” in **line 23** refer to?

- A. A laboratory
- B. A refuge
- C. A first-aid centre
- D. A restaurant

32. The Beddown experiment in Brisbane...

- A. supported 15 people.
- B. was run by 15 volunteers.
- C. had fewer people each night.
- D. took place in 600 car parks.

33. According to Norm, what has been “a success” (line 28)?

- A. The accommodation in the car park
- B. The growth of the organisation
- C. The support from businesses
- D. The help from financial organisations



To whom or to what do the underlined words refer? Answer using words as they appear in the text.

34. Beddown uses them... (line 13)

.....

35. ...and their services. (lines 24-25)

.....

36. ...because they saw... (line 25)

.....

37. ...their financial support to it. (line 30)

.....



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12EP12