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**Philosophy**  
**Higher level and standard level**  
**Paper 2**

Monday 16 May 2022 (morning)

1 hour

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**Instructions to candidates**

- Do not open this examination paper until instructed to do so.
- Answer both parts of one question. Candidates are advised to allocate their time accordingly. Each part will be distinctly assessed.
- The maximum mark for this examination paper is **[25 marks]**.

Answer **both parts** (a) and (b) of **one** question. Each question is worth [25 marks].

**Simone de Beauvoir: *The Second Sex*, Vol. 1 part 1, Vol. 2 part 1 and Vol. 2 part 4**

1. (a) [10]
- (b) 

Questions removed for copyright reasons
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 [15]
2. (a) [10]
- (b) Evaluate de Beauvoir’s view on women’s homosexuality. [15]

**René Descartes: *Meditations***

3. (a) Explain Descartes’s proofs of God’s existence. [10]
- (b) Evaluate Descartes’s proofs of God’s existence. [15]
4. (a) Explain Descartes’s answers to the initial skepticism of the first Meditation. [10]
- (b) Evaluate Descartes’s answers to the initial skepticism of the first Meditation. [15]

**David Hume: *Dialogues Concerning Natural Religion***

5. (a) Explain Demea’s claim that “the science of natural theology is the most profound and abstruse of any”. [10]
- (b) Evaluate Demea’s claim that “the science of natural theology is the most profound and abstruse of any”. [15]
6. (a) Explain Philo’s claim that “the world is an animal and that God is the mind of the world”. [10]
- (b) Evaluate Philo’s claim that “the world is an animal and that God is the mind of the world”. [15]

**John Stuart Mill: *On Liberty***

7. (a) Explain Mill’s principle that self-protection is the only end for which mankind is warranted in interfering with the liberty of action. [10]
- (b) Evaluate Mill’s principle that self-protection is the only end for which mankind is warranted in interfering with the liberty of action. [15]
8. (a) Explain Mill’s statement that the subject of his essay is not the liberty of the will, but civil or social liberty. [10]
- (b) Evaluate Mill’s statement that the subject of his essay is not the liberty of the will, but civil or social liberty. [15]

**Friedrich Nietzsche: *The Genealogy of Morals***

9. (a) Explain Nietzsche’s account of “bad conscience” in the second essay. [10]
- (b) Evaluate Nietzsche’s account of “bad conscience”. [15]
10. (a) Explain how the ascetic ideal is related to the human “will to nothingness”. [10]
- (b) Evaluate how the ascetic ideal is related to the human “will to nothingness”. [15]

**Martha Nussbaum: *Creating Capabilities: The Human Development Approach***

11. (a) Explain the relationship between capabilities and human rights. [10]
- (b) Evaluate the relationship between capabilities and human rights. [15]
12. (a) Explain Nussbaum’s concept of freedom. [10]
- (b) Evaluate Nussbaum’s concept of freedom. [15]

**Ortega y Gasset: *The Origin of Philosophy***

13. (a) Question removed for copyright reasons [10]  
(b) Evaluate the significance of the downgrading of the gods. [15]
14. (a) Questions removed for copyright reasons [10]  
(b) [15]

**Plato: *The Republic*, Books IV–IX**

15. (a) Explain the depiction of justice in the state. [10]  
(b) Evaluate the depiction of justice in the state. [15]
16. (a) Explain Plato’s account of the Form of the good. [10]  
(b) Evaluate Plato’s account of the Form of the good. [15]

**Peter Singer: *The Life You Can Save***

17. (a) Explain Singer’s use of thought experiments to make the case that it is wrong not to help. [10]  
(b) Evaluate Singer’s use of thought experiments to make the case that it is wrong not to help. [15]
18. (a) Explain Singer’s considerations about how you can tell which charities save lives best. [10]  
(b) Evaluate Singer’s considerations about how you can tell which charities save lives best. [15]

**Charles Taylor: *The Ethics of Authenticity***

19. (a) Explain the idea of horizons of significance. [10]  
(b) Evaluate the idea of horizons of significance. [15]
20. (a) Explain how the search for authentic self-fulfilment can become self-defeating when it is attached to individualism. [10]  
(b) Evaluate the idea that the search for authentic self-fulfilment can become self-defeating when it is attached to individualism. [15]

**Lao Tzu: *Tao Te Ching***

21. (a) Explain how the sage rules without taking action. [10]  
(b) Evaluate how the sage rules without taking action. [15]
22. (a) Explain the difficulty involved in speaking about the *Tao*. [10]  
(b) Evaluate the difficulty involved in speaking about the *Tao*. [15]

**Zhuangzi: *Zhuangzi***

23. (a) Explain the significance of the Spirit Man/Sage “concentrating his spirit and straightaway all things are free from sickness and the harvest matures”. [10]  
(b) Evaluate the significance of the Spirit Man/Sage “concentrating his spirit and straightaway all things are free from sickness and the harvest matures”. [15]
24. (a) Explain the claim that “if virtue is preeminent, the body will be forgotten”. [10]  
(b) Evaluate the claim that “if virtue is preeminent, the body will be forgotten”. [15]

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**References:**

- Q5–6** David Hume: 1779, *Dialogues Concerning Natural Religion*, London, Unknown.  
[https://archive.org/details/bub\\_gb\\_E7dbAAAAQAAJ/mode/2up](https://archive.org/details/bub_gb_E7dbAAAAQAAJ/mode/2up).
- Q9–10** Friedrich Wilhelm Nietzsche: 1887, *The genealogy of morals*, New York, Boni and Liveright.  
<https://archive.org/details/genealogyofmoral00nietuoft/mode/2up>.
- Q23–24** Zhuangzi: 2009, *The Essential Writings* trans. B Ziporyn, New York, Hackett Publishing.