

# **Markscheme**

May 2022

Latin

Standard level

Paper 2

# © International Baccalaureate Organization 2022

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

#### © Organisation du Baccalauréat International 2022

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

# © Organización del Bachillerato Internacional, 2022

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

# Option A — Vergil

# Extract 1 Vergil, Aeneid 12.869–886

- **1.** (a) She tears at her hair (*crinis scindit*) [1], scratches her face (*ora foedans*) [1] and beats her chest (*pectora pugnis*) [1]. Accept variations of this response supported by relevant Latin text.
  - (b) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.
  - (c) Mark only for length of syllables. Award [1] per line if all correct; [0] otherwise.
  - (d) She asks if there is an end to sorrow (*tantos finire dolores*) [1]; is she to be a companion to her brother (*fratri comes ire*) [1]; (Note: *possem* is the correct verb with these phrases, but as long as the student renders them correctly in the context of wishes/unfulfilled conditionals/questions, the point should be given.) is she immortal (*immortalis ego*) "Am I immortal?" "Why am I immortal?", not just "I, immortal?" [1]; Will there be/Can there be anything sweet without him (*quicquam dulce te sine erit*) [1]. (Note: if the student fails to recognize ("*possem...umbras!*") as questions, allow [1] each up to [2] for questions in lines 878-880 ("*haec...condicio*") and 883-884 ("*o quae...imos*")
  - (e) Award [1] up to [3] for any of the following: She spoke such words; She veiled her head/covered her head with a blue/gray cloak; lamented/moaned/grieved; and hid (herself); she established herself/hid/plunged (not threw herself/jumped) in the deep stream.

#### Option A — Vergil

# Extract 2 Vergil, Aeneid 12.919–938

- 2. (a) A stone shot from a siege engine [1], a thunderbolt [1], a hurricane/tempest/whirlwind [1].
  - (b) Award [1] each up to [2] for any relevant point of discussion supported by the Latin text; and [1] up to [2] for a credible effect, such as:
    - assonance of "u" sounds (consurgunt gemitu Rutuli, totusque remugit) emphasising the desperate sounds made by the Rutulians
    - onomatopoeia (*remugit*) echoes the previous cows and bulls/emphasizes the scale of the response
    - personification (*remugit mons*) suggesting the mountain itself made a groan, showing how even the landscape despaired at Turnus's fall
    - personification (*vocem...nemora...remittunt*) suggesting the groves also reply with a voice, despairing at Turnus' fall
    - repetition of diction of lamentation and echoing (*gemitu, remugit, remittunt*) emphasising the parallel response of both the Rutulians and the landscape around them.
    - Enjambment of mons circum emphasizing the scale of the sound
    - Tricolon three nouns (Rutuli/mons/nemora) emphasize the fullness of the response
    - Hyperbaton (consurgent (at the head of the line)) emphasizes the quickness that the Rutulians respond.
  - (c) Award [1] up to [2] for any of the following: he abased himself/is humble/on the ground; he is a suppliant/on his knees; he is pleading with his eyes/averted/lowered his eyes (or similar); he stretches out his right hand in prayer.
  - (d) Award [1] up to [2] for any of the following: The grief of a parent might touch Aeneas; as he had a great/such a father himself; Turnus invokes his own father/Daunus
  - (e) Award [1] up to [4] for any of the following: Aeneas has won (*vicisti*); the Ausonians can see (*Ausonii videre*); that Turnus is defeated (*victum*); that Turnus extends his palms (*extendere palmas*); Lavinia is/will be Aeneas's wife (*tua Lavinia coniunx*).

# Option B — History

#### Extract 3 Caesar, De Bello Gallico 7.77.12–16

- 3. (a) To do what their ancestors had done [1] resort to cannibalism (or more literal) [1] and don't surrender/give up to the to the enemy [1]. Accept alternate wording that captures these points of discussion.
  - (b) They were from Jutland/Denmark/Northern Europe [1]. Award [1] for any relevant detail such as: they invaded Gaul around 100 BCE; they reached the North of Italy; they were finally defeated by Marius.
  - (c) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.
  - (d) Whereas the Cimbri left Gaul to seek out other places (excesserunt / alias terras petierunt) [1] the Romans aim to settle there (considere) [1]; while the Cimbri left the Gauls their freedom (iura / leges / agros / libertatem reliquerunt) [1] the Romans wish to impose slavery (iniungere servitutem) [1].
  - (e) Award [1] up to [3] for any of the following: it has been made a province (*in provinciam redacta*); rights and laws have been changed (*iure et legibus commutatis*); it is subjected to Roman authority, or more literal (*securibus subiecta*); it is oppressed by servitude/slavery/enslavement (*premitur servitute*) [1].

# Option B — History

# Extract 4 Caesar, De Bello Gallico 7.83

- **4.** (a) It was to the north (*a septentrionibus*) [1] the Roman forces were unable to surround it with works (*opere circumplecti non potuerant*) [1] because of its great circumference/size/perimeter (*propter magnitudinem*) [1].
  - (b) They were 60,000 in number (*LX milia*) [1]; from all of their tribes (*ex omni numero ... earum civitatum*) [1]; with the greatest reputation for bravery (*maximam virtutis opinionem*) [1].
  - (c) He was Avernian/an Averni/of the Arverni tribe [1]; he was one of the four generals/leaders [1]; he was a relative of Vercingetorix [1].
  - (d) Award [1] up to [3] for any of the following: he left the camp at the first vigil/watch; completed his march just before dawn; hid behind the mountain; ordered his soldiers to refresh themselves.
  - (e) Vercassivellaunus rushed to the Roman camp [1], the cavalry began to approach the fortifications [1], the troops began to show themselves [1].

# Option C — Love poetry

#### Extract 5 Horace, Carmina 4.1.1–20

- 5. (a) To spare him [1], because he is not as he was [1] under Cinara's reign [1]. Accept alternate wording that captures these points of discussion
  - (b) He is about 50 years old/around 10 lustra (with a definition of a lustrum) (*circa lustra decem*)[1] he is now hardened (*durum*) [1] to commands of love/soft commands (*mollibus imperiis*).
  - (c) Award [1] up to [2] for any of the following: She will head to Paulus Maximus's house; She will party/revel; winged/flying on purple/splendid swans; she will scorch his/Paulus's liver.
  - (d) Award [1] up to [2] for any relevant point of discussion supported by the Latin text; and [1] up to [2] for a credible effect, such as:
    - polysyndeton/tricolon listing Paulus's virtues (et... et...), emphasizing the many ways in which he's a good choice for Venus
    - litotes (non tacitus), suggesting how prolific Paulus will be in his praise
    - diction (sollicitis ... reis) of law courts to show Paulus will be a strong advocate for Venus's power
    - diction (*signa ferret militiae tuae*) of military exploits suggesting Paulus taking the business of love seriously as a general in Venus's warfare (cf *bella* line 2)
    - synchysis (*Albanos...te lacus...marmoream*) emphasizes the physical action Paulus will take to honour Venus by placing her literally between the two lakes
    - synechdoche (*sub trabe citrea*) emphasizes Paulus's devotion and dedication to Venus
    - hyperbole (centum puer artrium) emphasizes Paulus's worth.
  - (e) He will carry love's standard [1]; he will laugh at rivals [1]; he will raise a statue to Venus [1].

# Option C — Love poetry

# Extract 6 Catullus, Carmina 51, 110

- 6. (a) Sappho [1]. Award [1] for other any relevant detail such as: Greek; lived in the 6<sup>th</sup> century BC; a woman; from Lesbos; wrote elegiac/iambic poetry; answers connected to her sexuality; married to a man, but had extramarital relations with women.
  - (b) He cannot speak/his tongue is numbed (*lingua torpet*) [1]; he feels his skin is on fire/a flame spreads through/runs down his limbs (*sub artus flamma demanat*) [1]; his ears are ringing (*sonitu tintinant aures*) [1]; his sight is fading (*gemina teguntur lumina nocte*) [1]. More literal translations should be accepted.
  - (c) Bonae amicae are always praised [1] because they do what they promise to do [1], whereas Aufilena is unfriendly/hostile/an enemy/a liar [1] because she did not fulfil her promise/she lied [1].
  - (d) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.
  - (e) Taking away what's been given (*data corripere*) [1], fraudulently or similar (*fraudando*) [1].

#### Option E — Social criticism

# Extract 7 Martial, *Epigrams* 10.20

- 7. (a) It is not clever/learned enough (*satis doctum*) [1] it is not serious enough (*parum severum*) [1] it is rather urbane, or more literal (*non rusticulum*) [1].
  - (b) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.
  - (c) It is the house of Pedo [1]; it is small/humble [1]; it is decorated with an eagle [1]. Also accept: it is near the lacus Orphei (as 'illic' in these lines refers back to this location).
  - (d) This line references: the writings/speeches (general writings or genres that Cicero is not famous for (e.g. poetry) are not acceptable) [1] of Cicero [1] (just referencing the city of Arpino is not enough).
  - (e) Award [1] up to [2] for any relevant point of discussion supported by the Latin text and [1] up to [2] for a credible effect, such as:
    - homoioteleuton of"-um" (*doctum...parum severum...rusticulum...libellum*) emphasizes the qualities that Martial is using to describe his labellum
    - diminutive (*rusticulum labellum*) expresses affection and highlights the influence of Catullus and the neoterics
    - understatement/litotes (*nec doctum, parum severum, non rusticulum labellum*) emphasizes the sophistication of the labellum
    - synchesis/interlocking word order (facundo mea Plinio Thalia) (parva tui domus Pedonis)
    - anaphora (illic) emphasizing the proximity of these buildings
    - alliteration (totos dat tetricae dies Minervae) empahasizes the monotony of Pliny's actions
    - anaphora/asyndeton/tricolon of the cum clauses (cum...cum...cum) emphasizes the different elements/atmosphere of the party
    - metonymy (*Lyaeus*) emphasizes the effect of the wine and the nature of the party
    - personification (*cum furit Lyaeus/cum regnat rosa*) emphasizes the influence of the party on the partygoers
    - metaphor/metonymy (*Catones*) emphasizes the self-restraint/rigidity of these readers compared to the partygoers.

# Option E — Social criticism

#### Extract 8 Horace, Satires 1.6.65–80

- **8.** (a) Horace's character is faulty due to few/mediocre defects [1] but otherwise sound [1] just like an outstanding/noble/healthy body [1] with scattered marks/blemishes [1].
  - (b) Award [1] up to [2] for any of the following: he was the cause of Horace's good life (*causa fuit pater*); he was poor (*pauper*); he had a lean plot of land (*macro agello*); he didn't want to send Horace to Flavius' school (*noluit in Flavi ludum me mittere*).
  - (c) The great sons (*magni pueri*) [1] of great centurions (*magnis e centurionibus*) [1] carrying their satchels and tablets (*suspensi loculos tabulamque*) [1] and bringing eight coins (*octonos referents...aeris*) [1]. Accept variations/interpretations supported by this evidence.
  - (d) Mark only for length of syllables. Award [1] per line if all correct; [0] otherwise.
  - (e) That his clothes [1] and slaves [1] were paid for by ancestral wealth (or similar) [1].

# **Option G — Villains**

#### Extract 9 Livy, Ab Urbe Condita 1.57.8–58.3

- **9.** (a) They went to Rome **[1]** then to Collatia **[1]** Award **[1]** for any of the following additions: they travelled quickly/they travelled on horseback; from Ardea; it was dusk when they arrived to Rome.
  - (b) The king's daughters-in-law were passing the night in feasting and luxury (*in convivio luxuque*) [1] with friends (*cum aequalibus*) [1] while Lucretia was dedicated to her woolworking (*deditam lanae*) [1] among her slave women/female, enslaved people (or similar) (*inter ancillas*) [1].
  - (c) His wicked desire (*mala libido*) [1] for her beauty (*forma*) [1] and virtue/chastity (*castitas*) [1].
  - (d) Award [1] up to [2] for any of the following: he was welcomed kindly; given dinner; and given a guest room.
  - (e) Award [3] if the meaning has been fully communicated, and vocabulary and grammar are rendered correctly. Award [2] if the meaning has been communicated, and vocabulary and grammar are rendered adequately despite inaccuracies. Award [1] if the meaning has not been communicated adequately, and vocabulary and grammar are not rendered adequately. Award [0] if the work does not reach a standard described by the descriptors above.

# Option G — Villains

#### Extract 10 Sallust, Bellum Catilinae 6.7–7.5

- **10.** (a) Men whose bodies were feeble (*corpus infermum*) [1] due to age (*annis*) [1] but whose minds were healthy (*ingenium validum*) [1] due to wisdom (*sapientia*) [1]. Due to the hyperbaton ("*corpus annis infirmum"* / "*ingenium sapientia validum*") both points should be given, even within one quote (i.e. "*corpus annis infirmum*" would still receive two points).
  - (b) There had been kings to preserve liberty (conservandae libertatis) [1] and grow the state / promote public interest (augendae rei publicae) [1]; they were replaced because the monarchy degenerated into arrogance and tyranny (in superbiam dominationemque se convortit) [1].
  - (c) To kings, good men are always more suspected/objects of suspicion than bad men (*boni quam mali suspectiores*) [1] and anyone else's virtue/excellence was a source of fear/alarm (*aliena virtus formidulosa*) [1].
  - (d) They took pleasure in splendid weapons [1] and military horses [1] rather than prostitutes [1] and dinner parties [1].
  - (e) Award [1] for any relevant point of discussion supported by the Latin text and [1] for a credible effect such as:
    - anaphora/parallel structure (non ... non ... non), emphasizing the men's many virtues
    - tricolon (non labor ... non locus ... non armatus), emphasizing the men's many virtues
    - litotes (non labor insolitus), emphasizing their work ethic
    - asyndeton (non...non...non); emphasizing how many virtues the men had.